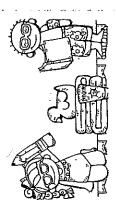
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that they have learned throughout the year. Reviewing and practicing these Summer is finally here! Time for relaxation, flip flops, and ots of fun in the sun! Over the summer, children often lose critical skills skills briefly each day can help students retain important knowledgel

for First Grade" activity pack. This pack confains the materials to complete To support you in this effort, I am providing you with this "Suitin' Up just one activity each weekday during the summer – keeping the work

sessions brief and funil



In addition to this pack, I also encourage you to read every day! Studies have shown that students who read during the summer lose less learning N75. than students who don't. Have a TOTAL blast this summer! Happy summer and happy learning! Shapegrally

### GREEN

I can see my red hat.

I see my bat.

Here is my top.

"It is for you," said Dan.

We can go in the van.

Can you see my big pig?

You can see my red bug.

My red bug is for you.

We can go for a run.

Can we go for a run?

"I see you," said Nan.

I see the man in the van.

Here is a big bone for you.

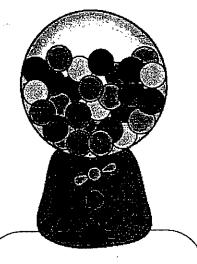
We see a red apple.

The cat is in my lap.

Is the big dog in here?

Here is a big rat.

"The rat is for you," said mom.



- see
- my
- in
- big
- here
- for
- you
- said
- red
- we

### ORANGE

"Come and look," said Dot.

We can not run and jump.

We can make up a play.

Can you come and play?

Come and see the two cats.

Look for one top.

Come and look at my pig.

Can you make two frogs jump?

Look at the kid play.

I can not jump up.

We can come to school.

I can not make a two.

I see one big bug.

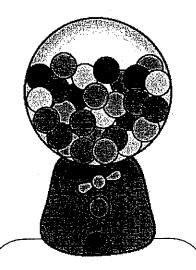
"Jump in the van," said Dan.

The jet can go up.

We can not play up here.

"Look up here," said mom.

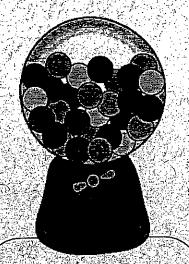
Come and jump up here.



- come
- jump
- look
- run
- not
- one
- play
- up
- make
- two

BIUE

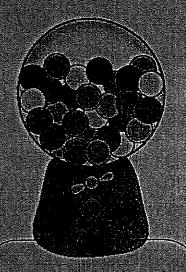
Where is my funny hat? We can not go down here. " $\Gamma$  can go away," said  $\Gamma$ ed. The duck is funny and yellow. Can you help the little blue bird? Can you help me find my yellow cat? Where is my blue cup? We can go down the little one. Can you help me find my little dog? My dog can not run away.  ${f I}$  see three little blue fish. The kid can help the cat down. Where can we find it? We can help the funny man. The funny man can go away. Where is my funny yellow car? Three apples are down here. "Help me down," said the little kid.



- where
- help
- find
- funny
- yellow
- down
- blue
- liftle
- three

### I want a red bike Did he get my red bike? Do you have a big crow? I am where I went to be. Dia you go get mik? I did not want my milk. We do not like the big dog. He can get on the little yellow bus. It can met at home. He did not want to get wet. You do not like to get wet. Did you want to be a cat? Did you have fun in the sun? ${ m I}$ want to be like you. II eo not iko pizze I weight to be a west He did not have to get a pet Elemente de monte el met

### RED)



- e am
- o of
- o did
- do
- o gett
- he
- o like
- howe
- want

## MET TOW

Are you good at school?

We are good at school.

She is in there.

She went to the brown house.

Who is in the brown house?

She went there with me.

The brown pig came out of the mud.

There she is.

She went with the kid.

Who came to my house?

She came in the brown van.

Who are you with?

I went out there with my mom.

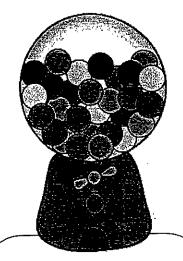
She went out there.

Who is she with?

The little brown dog is good.

The brown dog came out.

Are you a good pet?



- o brown
- o came
- o out
- good
- o are
- o she
- there
- want
- who
- with

### OURDUB

She saw four black cats.

The four black cats ran away.

The dog must like me.

We ran into our house.

We will not jump on the bed.

She ate our apples.

I saw four pigs.

The pig ran into the mud.

It must be a black bat.

Will you come into my house?

Our big black cat ran away.

I saw a frog on a log.

Our dog, Ted, is four.

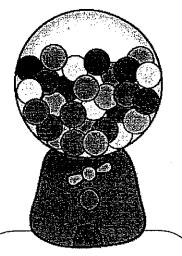
The kid ran into the man.

I saw our black bat on the car.

She must go to our school.

I ate four red apples.

The black cat is on the mat.



- four
- ate
- into
- saw
- our
- will
- ran
- on
- must
- black

# LightBUE

We will all eat now.

This is what we will all eat.

This was not my milk.

What did she want?

Now we can all eat this.

Did you say yes or no?

She was not well.

My mom said, yes to that kid.

"Yes, I am well now," she said.

That kid went all out.

My Dad said, "No, not now."

No, that is not what I ate.

What is in that brown bag?

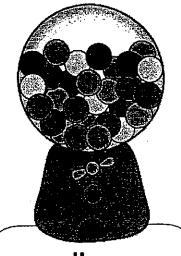
What was in the big bag?

We went to the well.

Can we all go now?

We can all go away now.

This is what I want to eat.



- all
- eat
- no
- now
- that
- this
- was
- well
- what
- yes

Can I please have my new bike?

She has a pretty new doll.

She is under the table.

It is too soon to get up.

Can I please have a new white tub?

My new white tub is pretty.

What did she say?

It is too soon to go to bed.

We can ride my new horse.

We can ride it under the tree.

It is so hot.

The mat is under the cat.

She is so pretty.

What can we say?

I want to ride too.

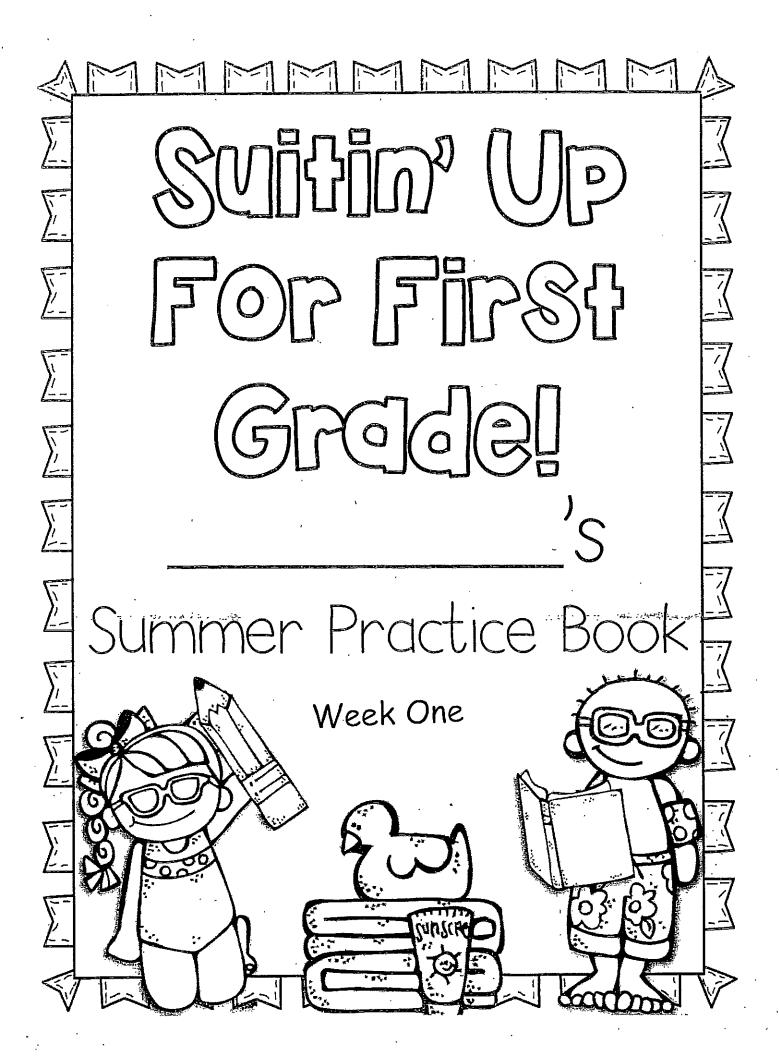
Please, say she can go.

I did not get under the bed.

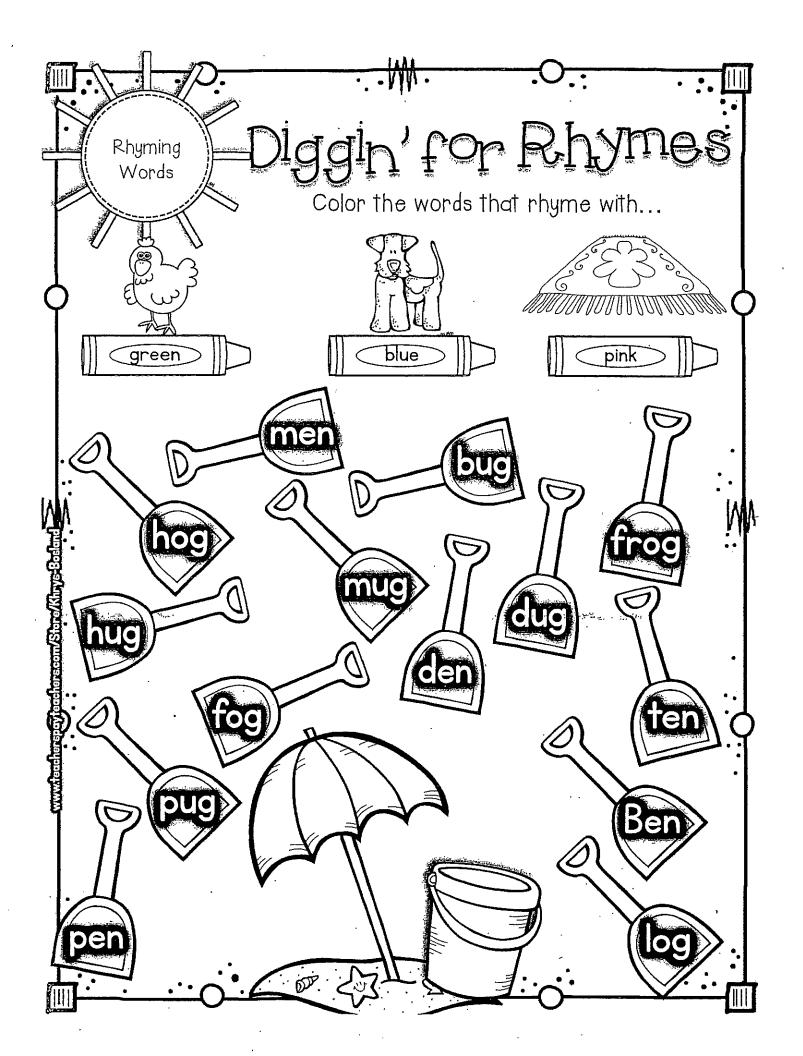
I will go soon.

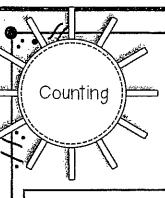


- please
- pretty
- SO
- ride
- new
- say
- under
- white
- soon
- too









### ount and Write

Search around your home and count the things you findl Write the number on the lines. Color the pictures!

CIRCLE) the largest number BOX the smallest number.

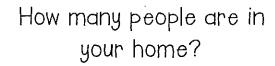
How many chairs are in your home?

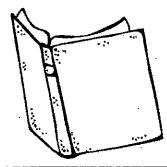


How many pillows are in your home?



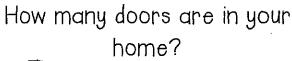
·How many books are in your home?

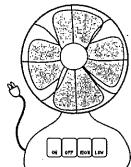


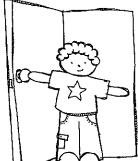




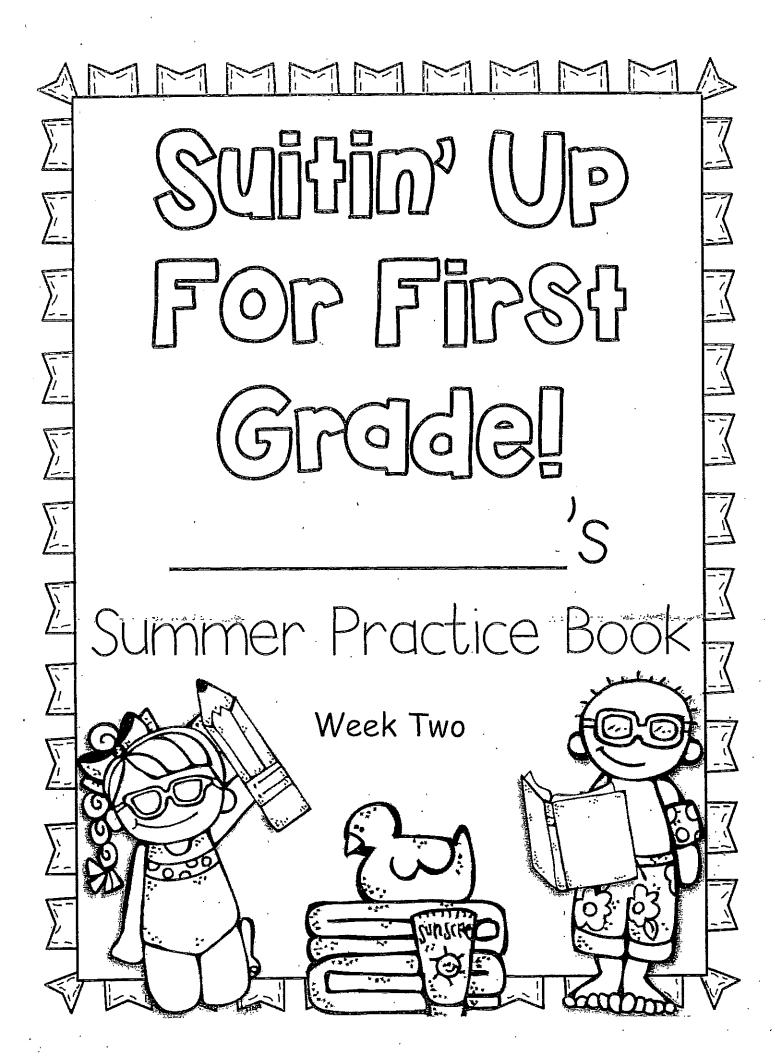
How many fans are in your home?

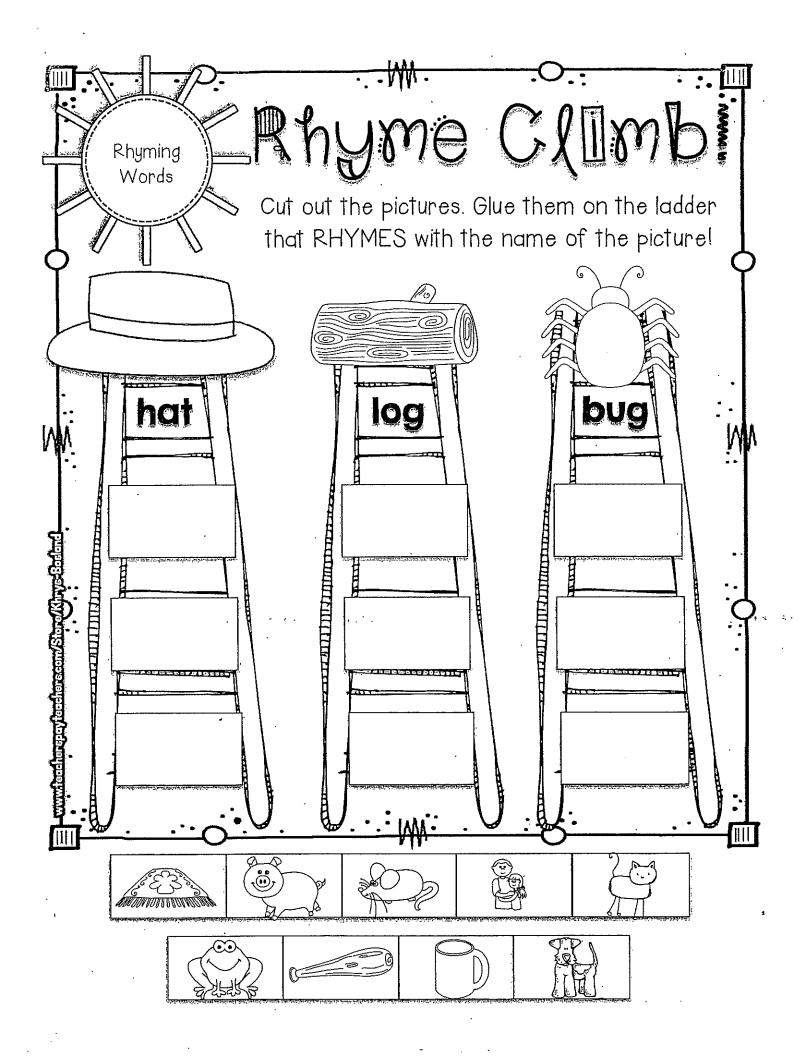


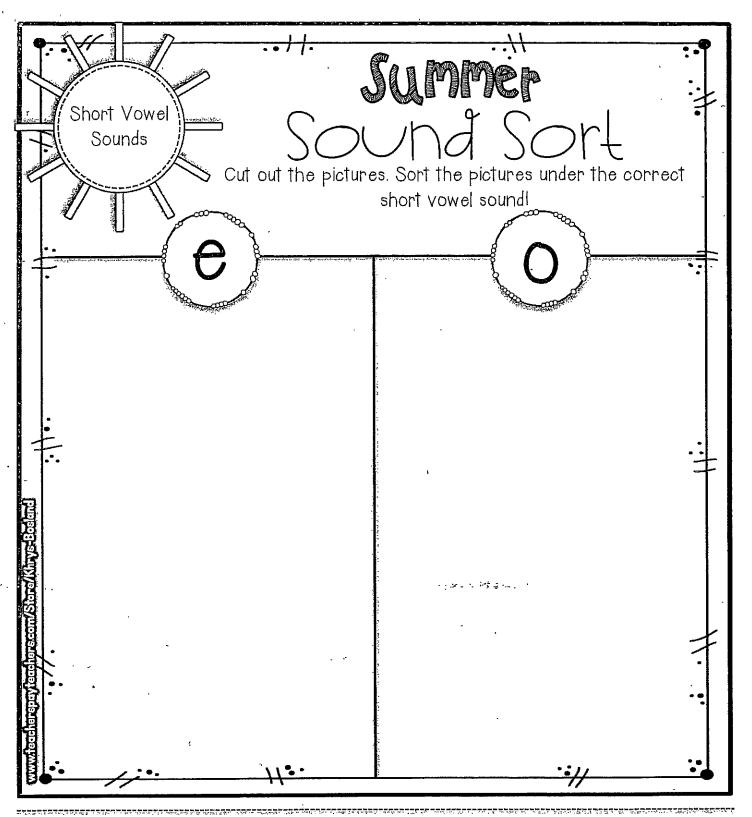


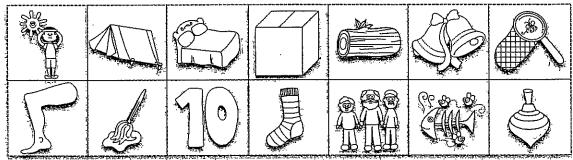


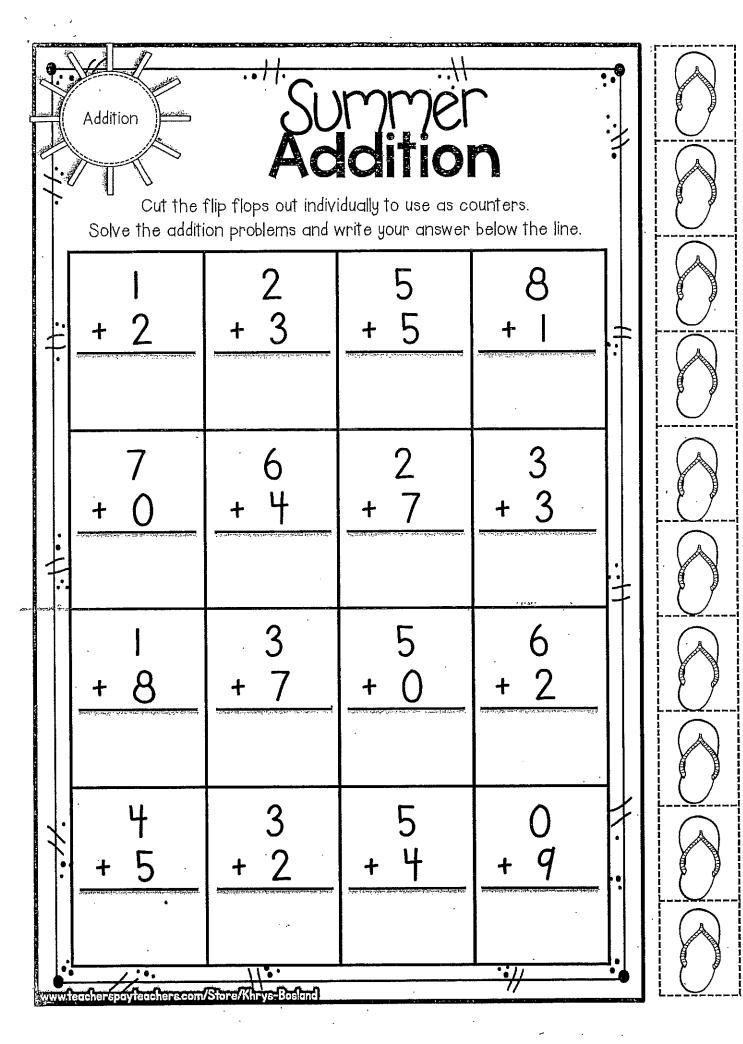
Skip Counting Skip count by 2sl Write the missing numbers on each sunl

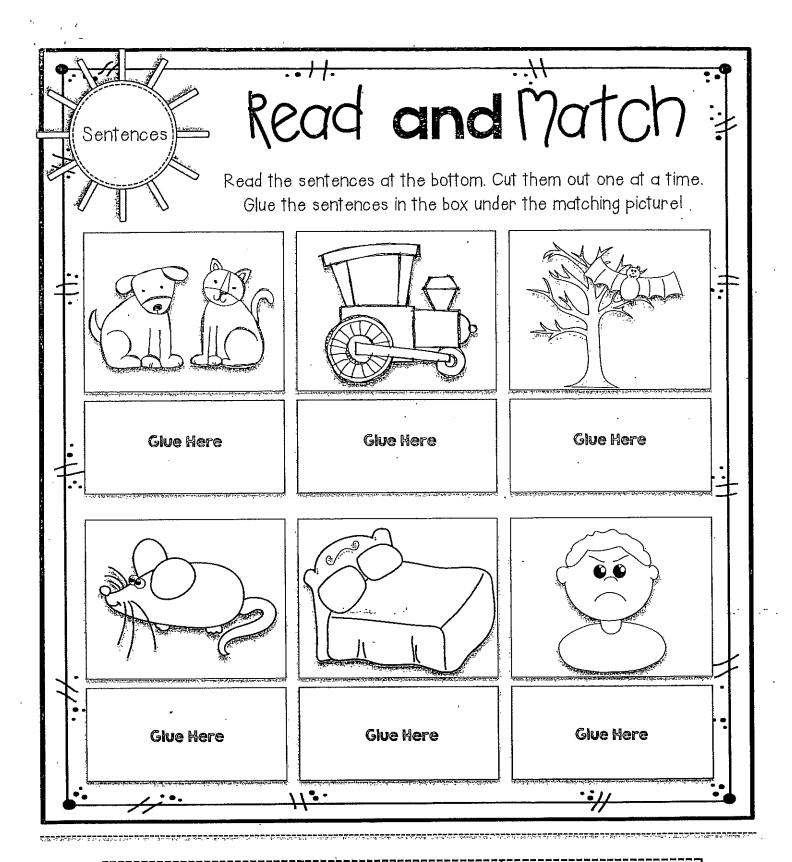




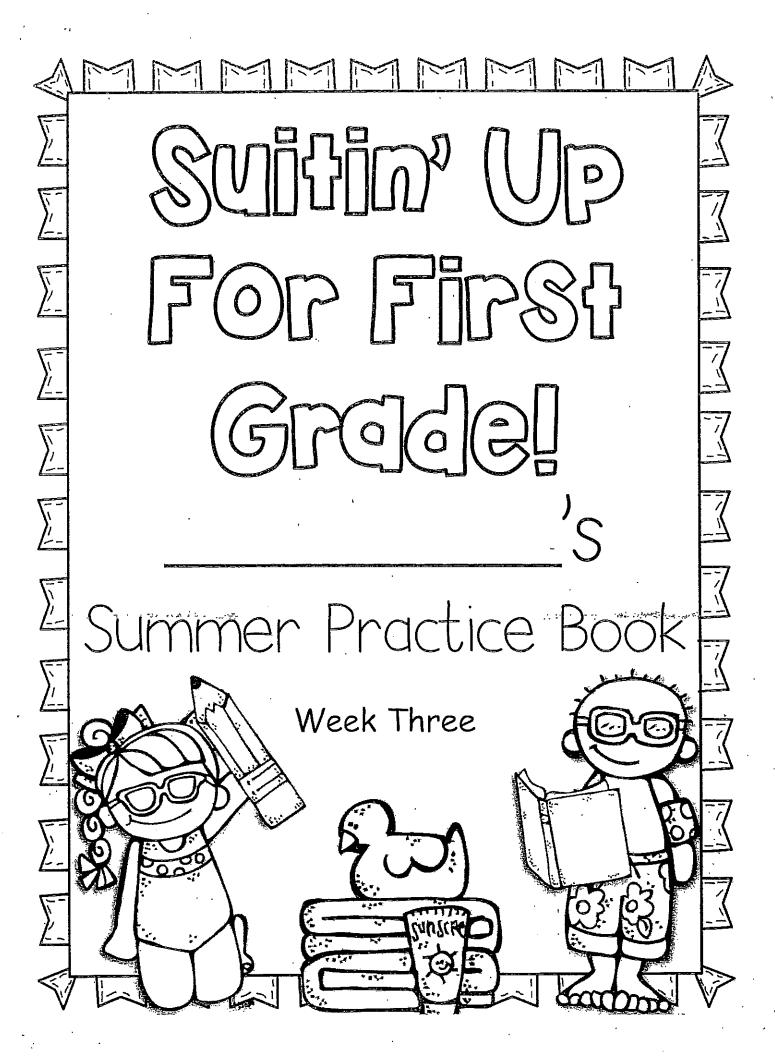


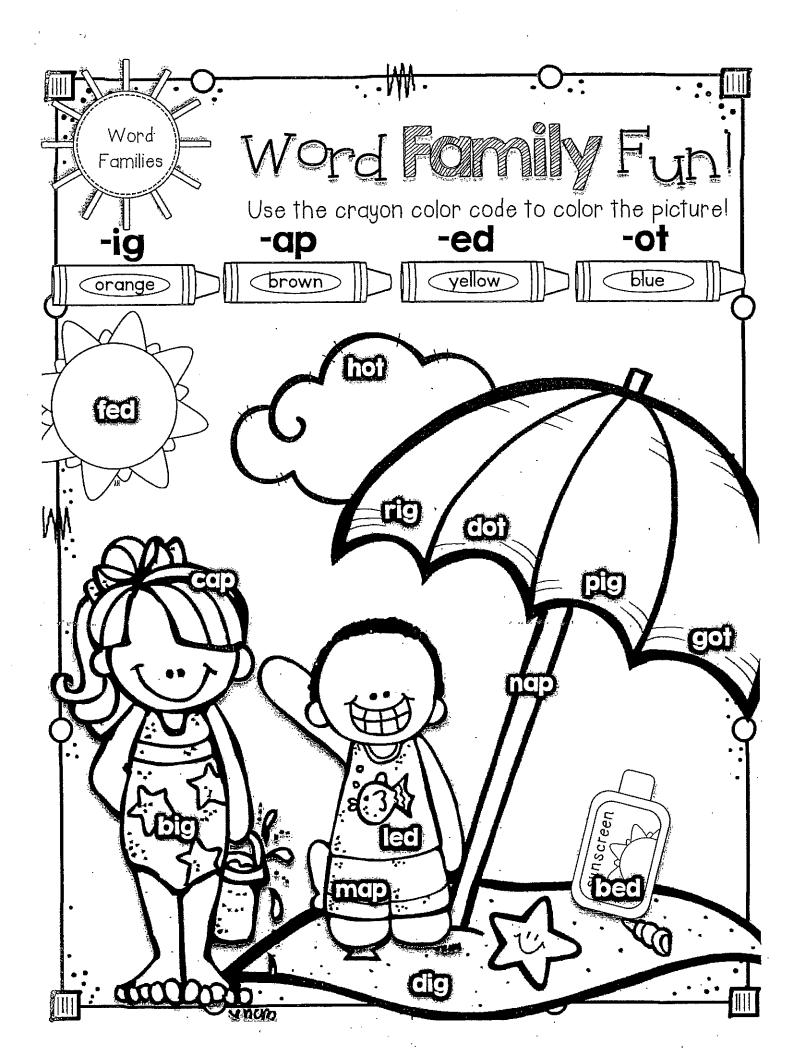


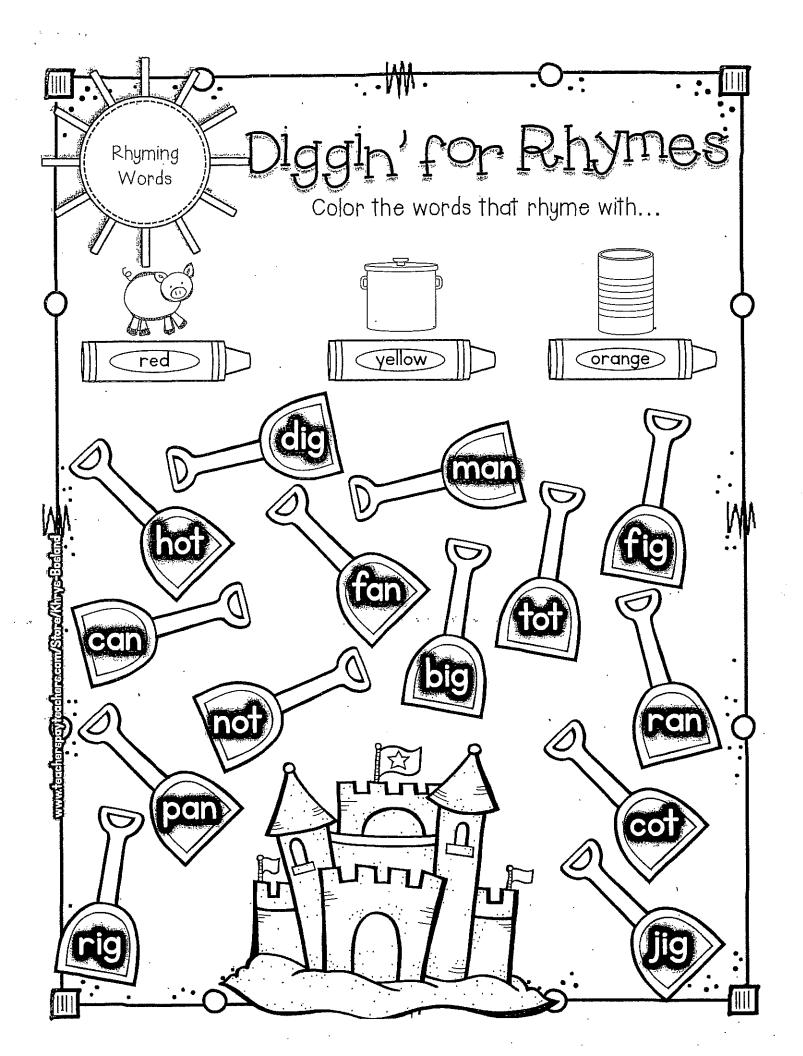


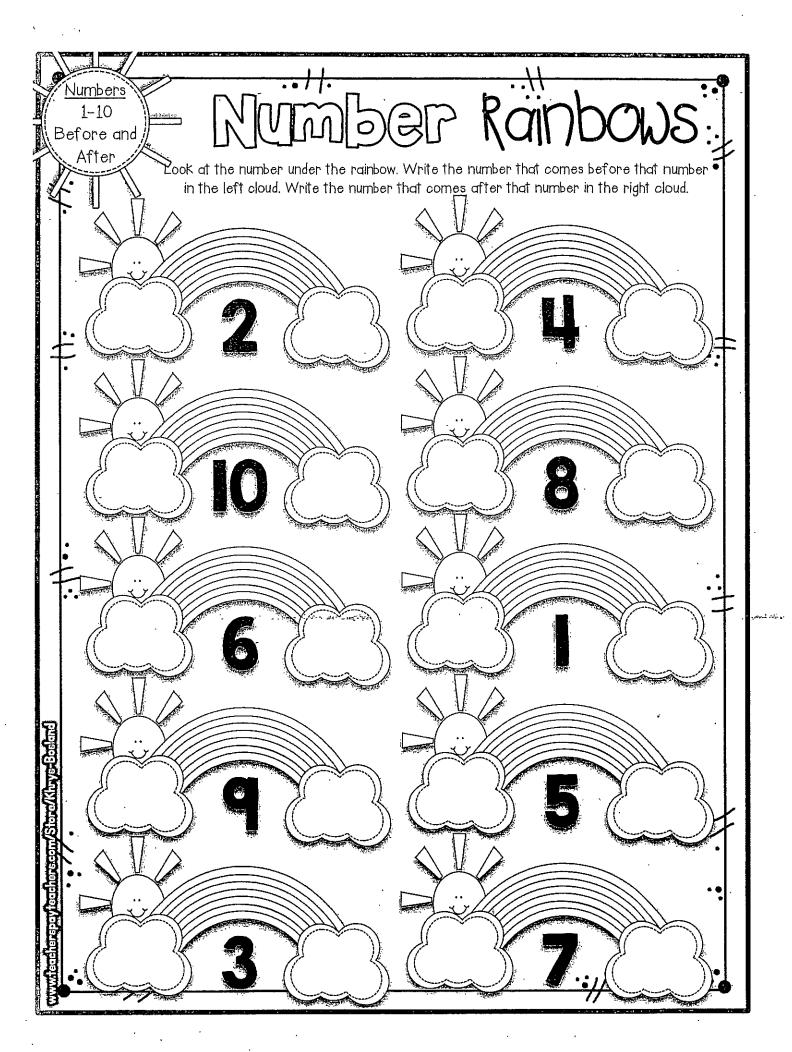


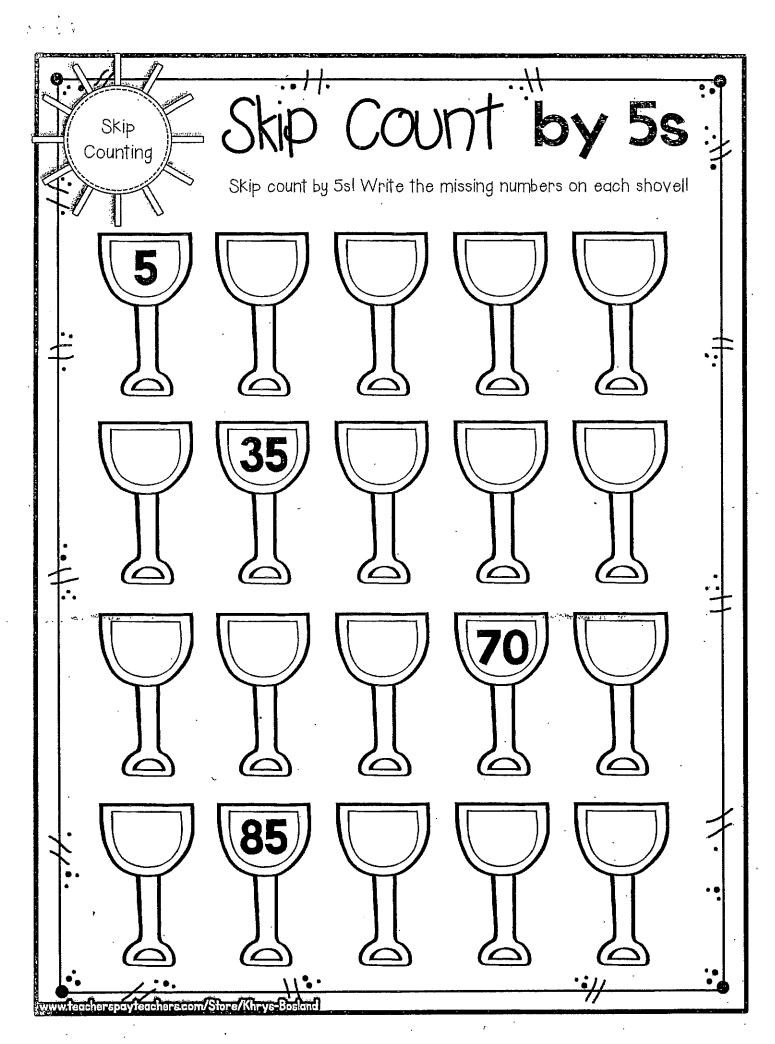
This is my bed. I like to go to my bed.	I am at the zoo. See the cat and dog.	The rat is fat. He will not run fast.
Come and see the blue train. It is big!	He said he is mad at his mom. She is sad.	The black bat is up in the tree. He is little.

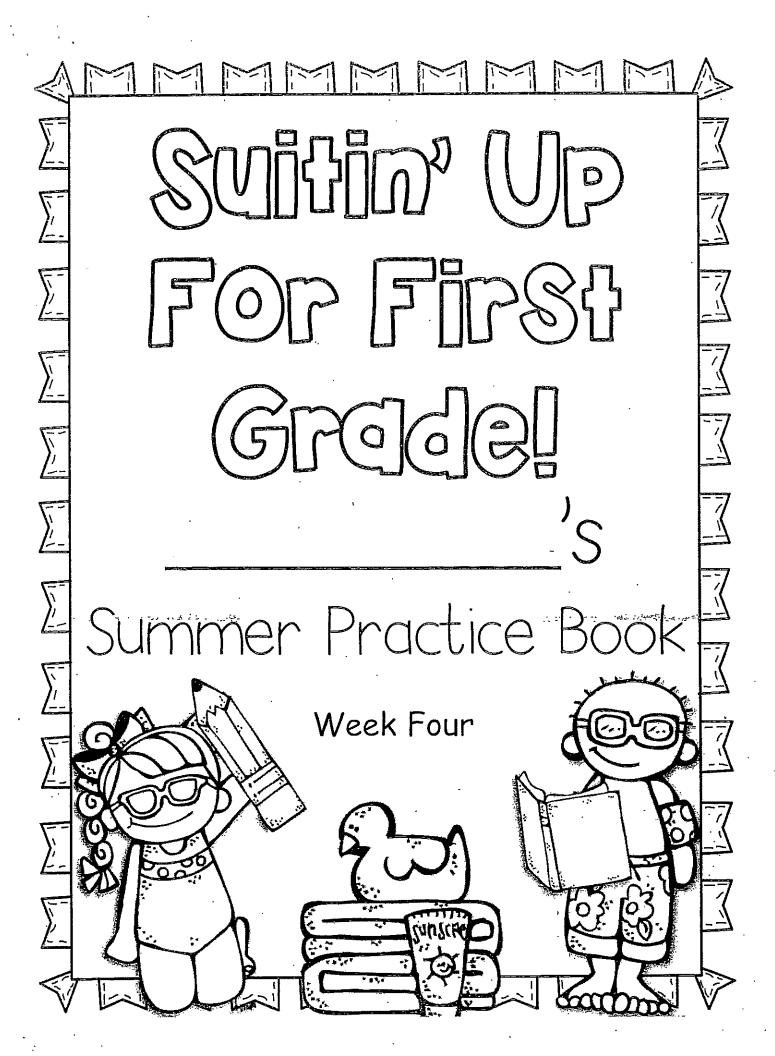


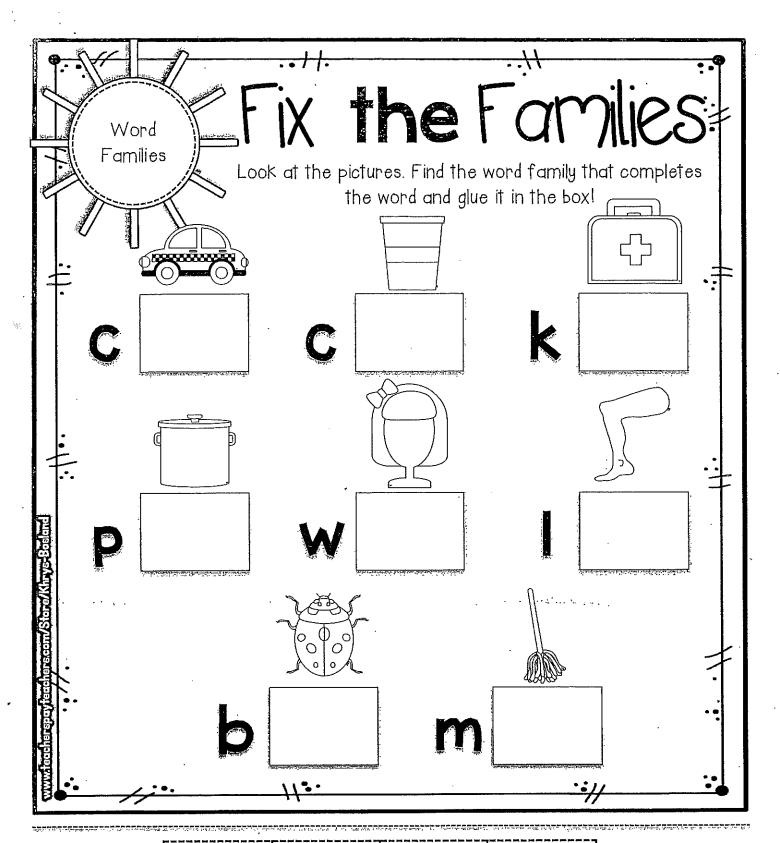




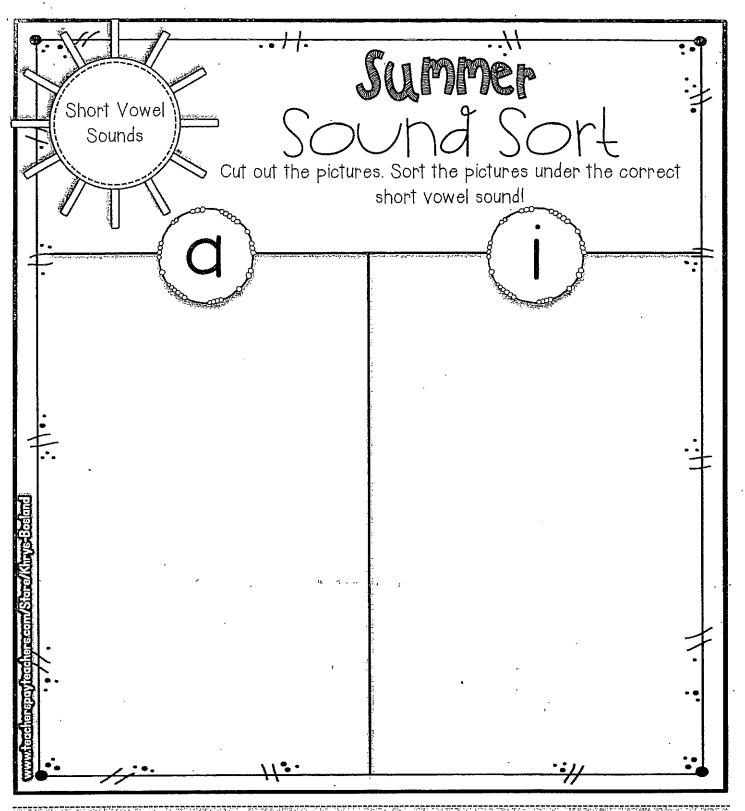


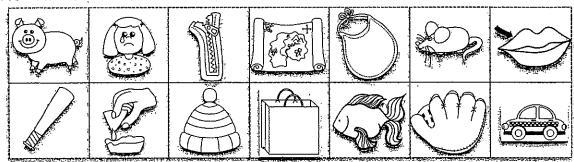


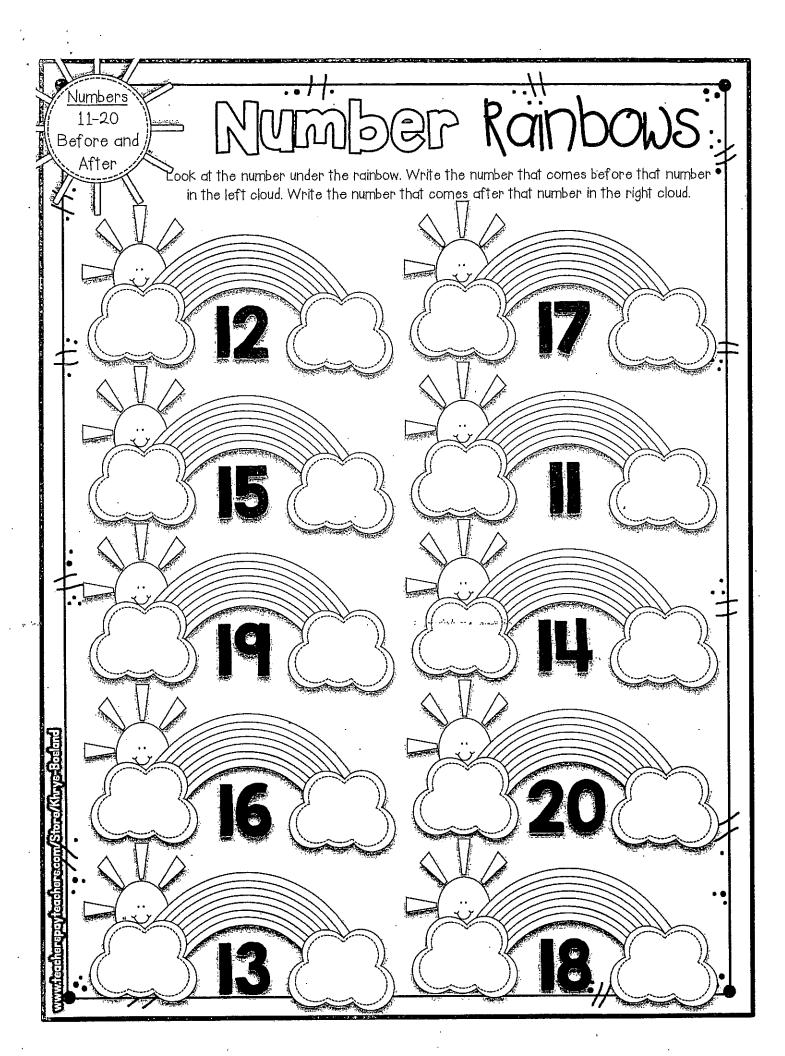


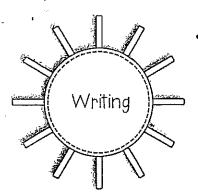


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# Think and Write

Respond to the question or prompt in the box!

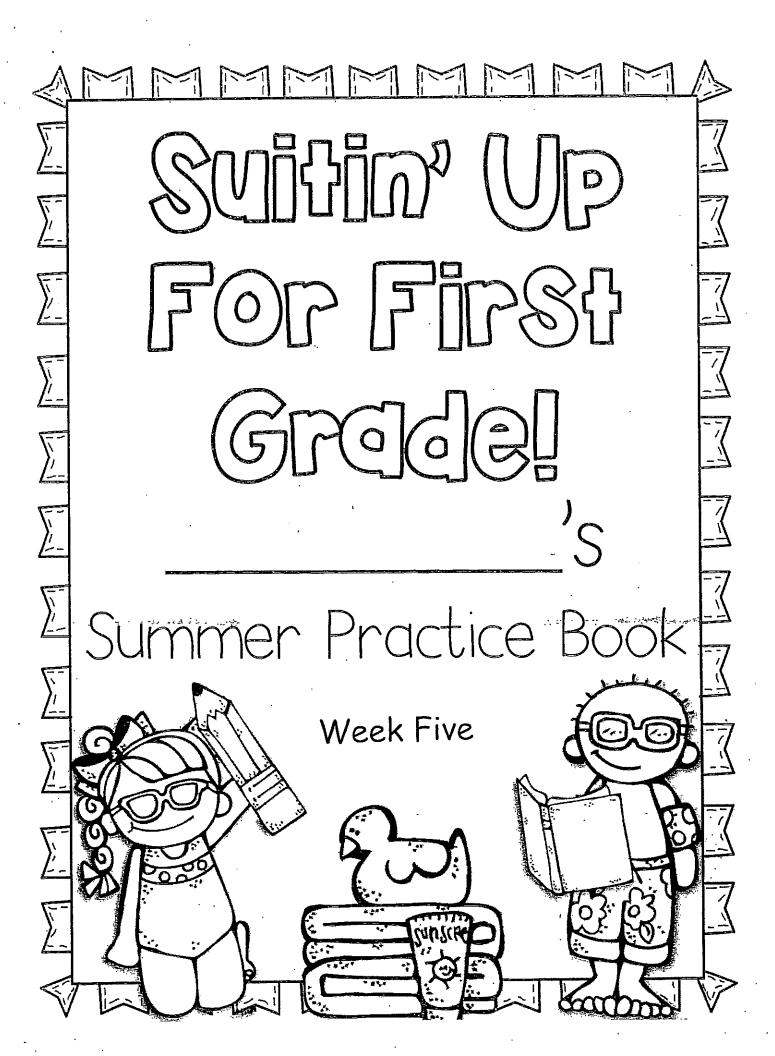
Write a list of funthings you want to do this summer!

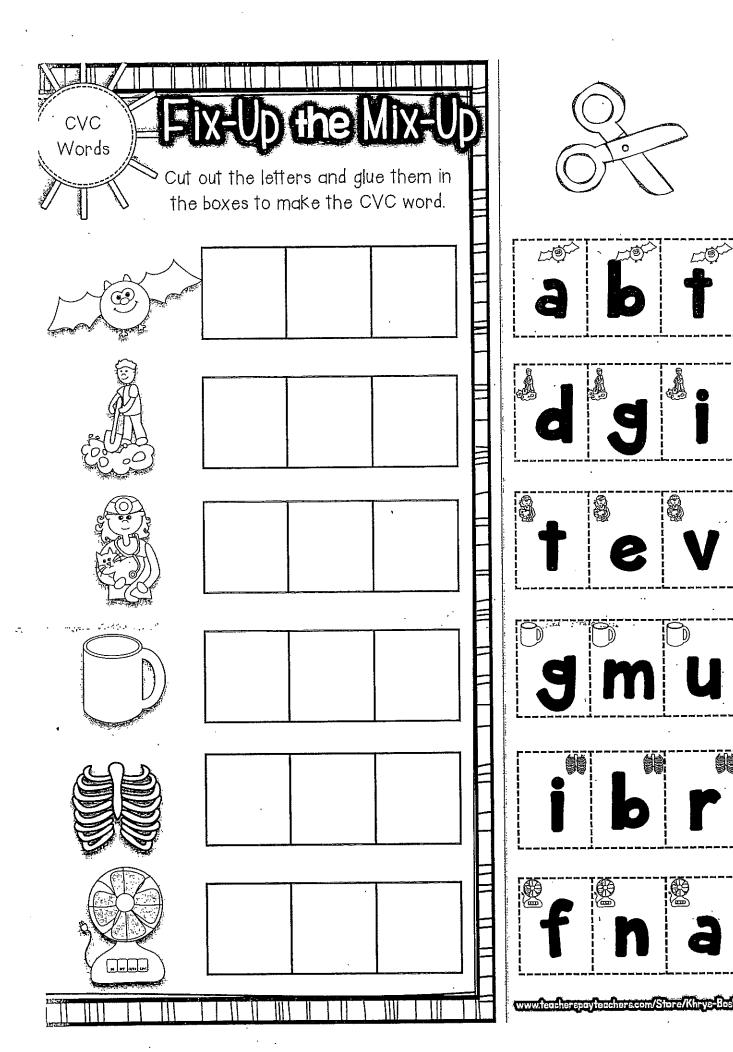
Make a list of all the things that are lying on your bedroom floor.

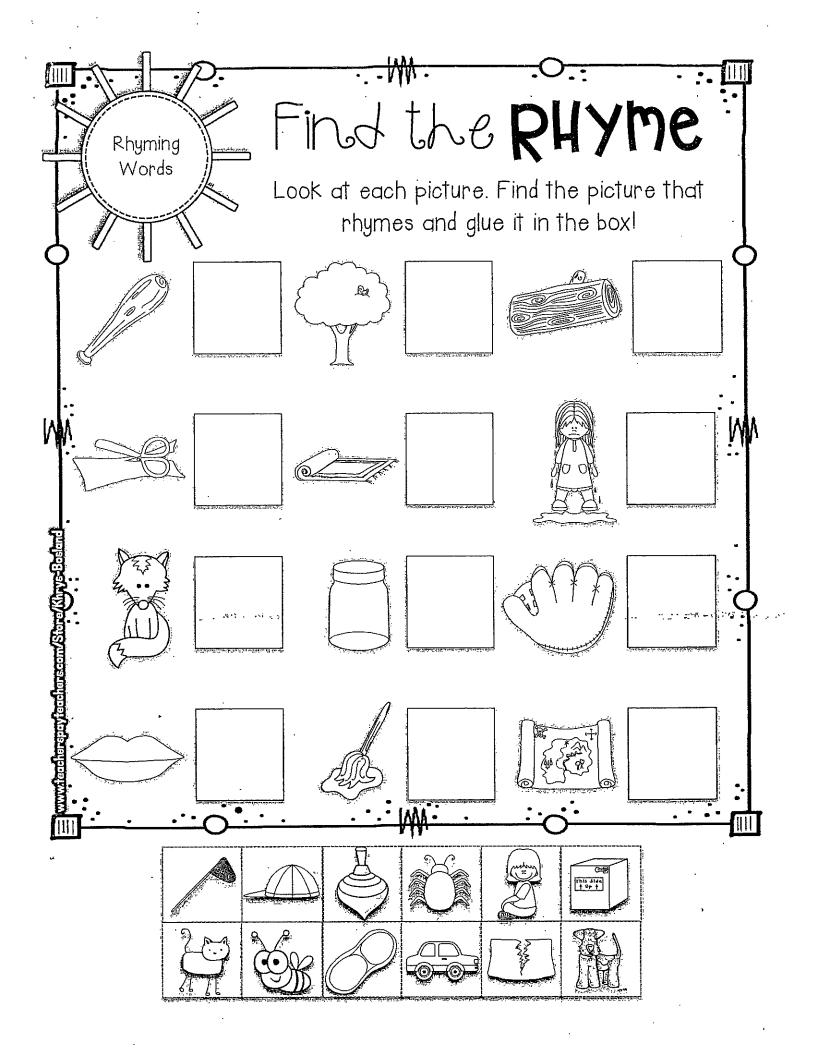
Make a list of your favorite foods!

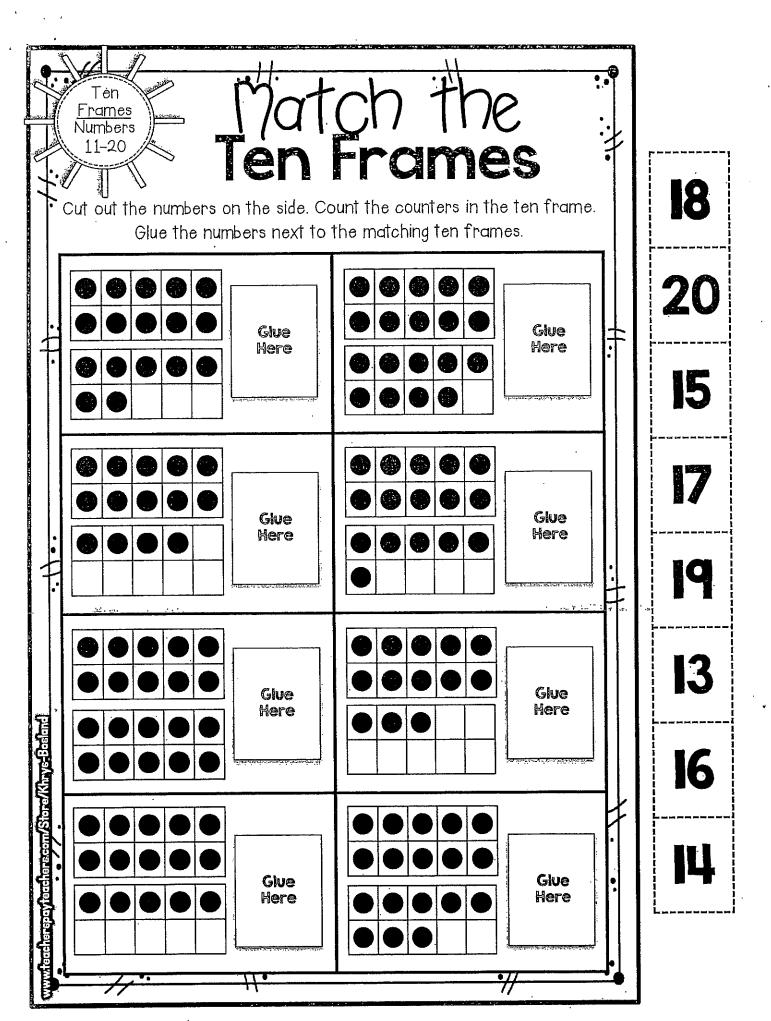
Write as many words as you can that describe you.

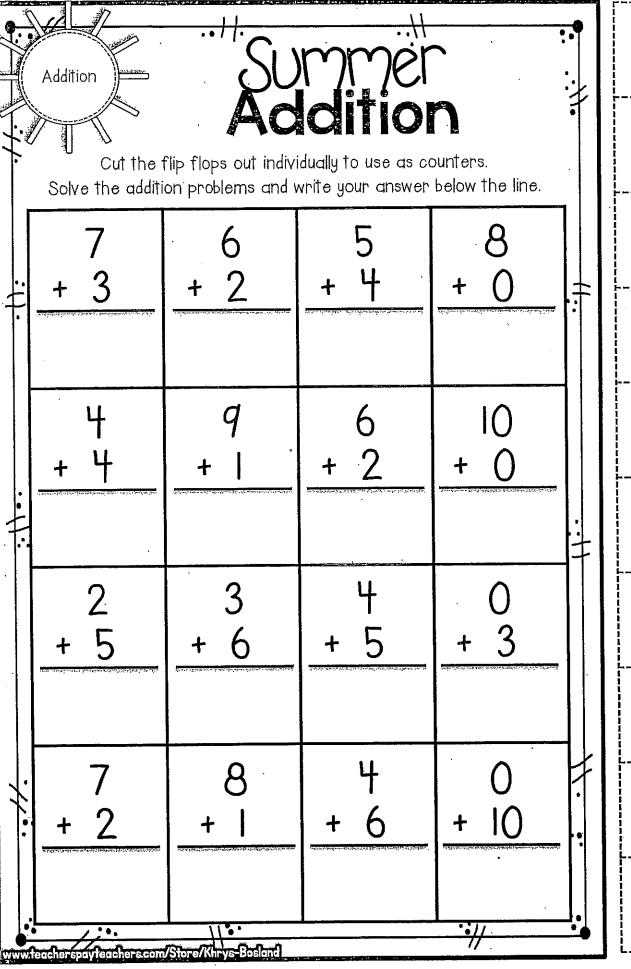
www.teacherspayteachers.com/Store/Khrys-Bosland

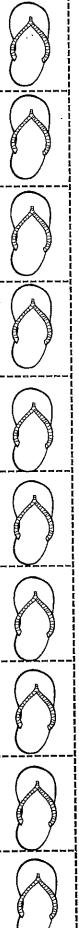


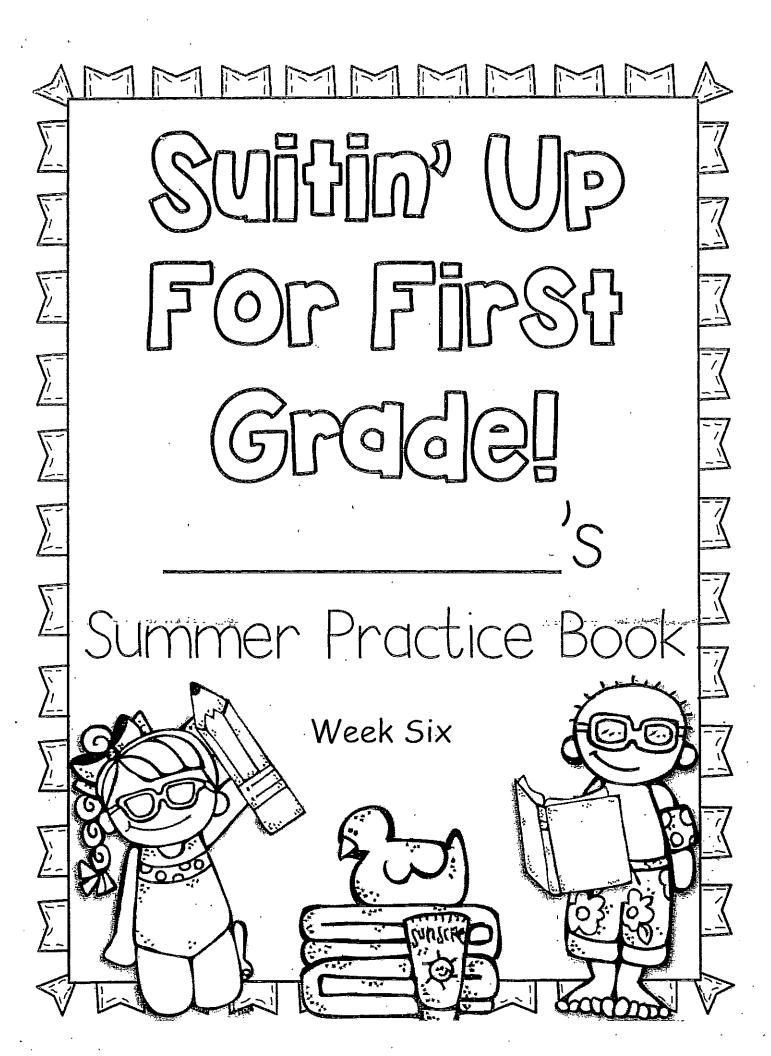




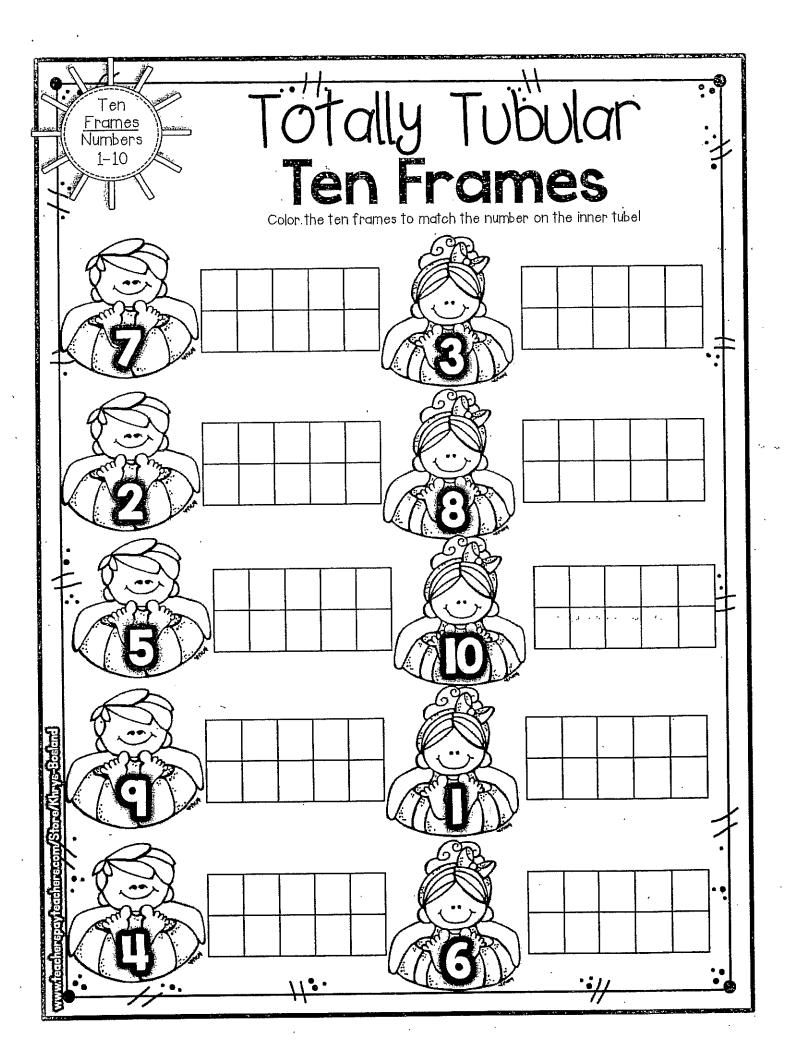


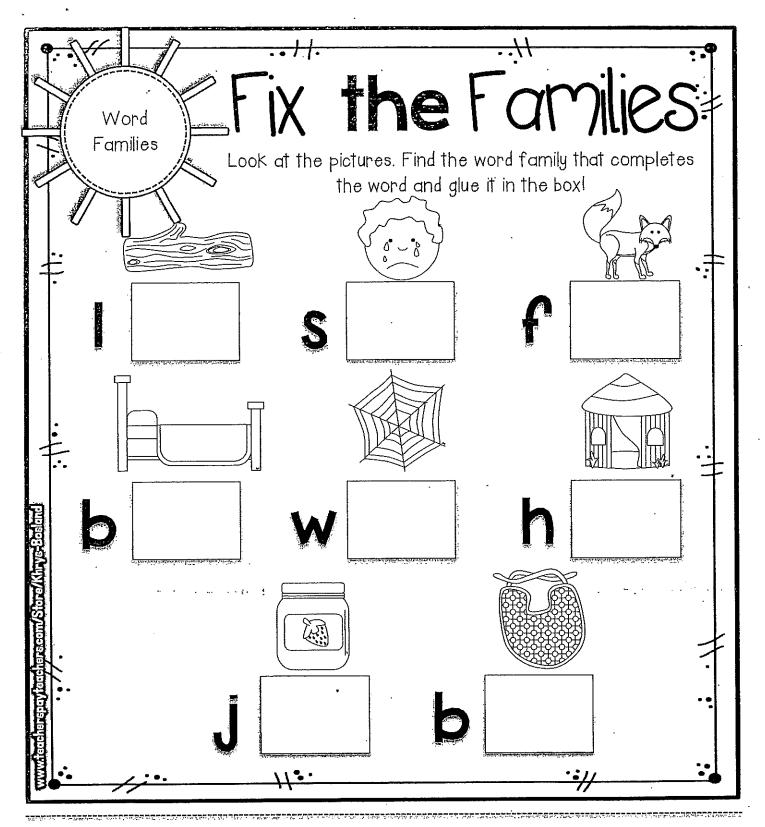




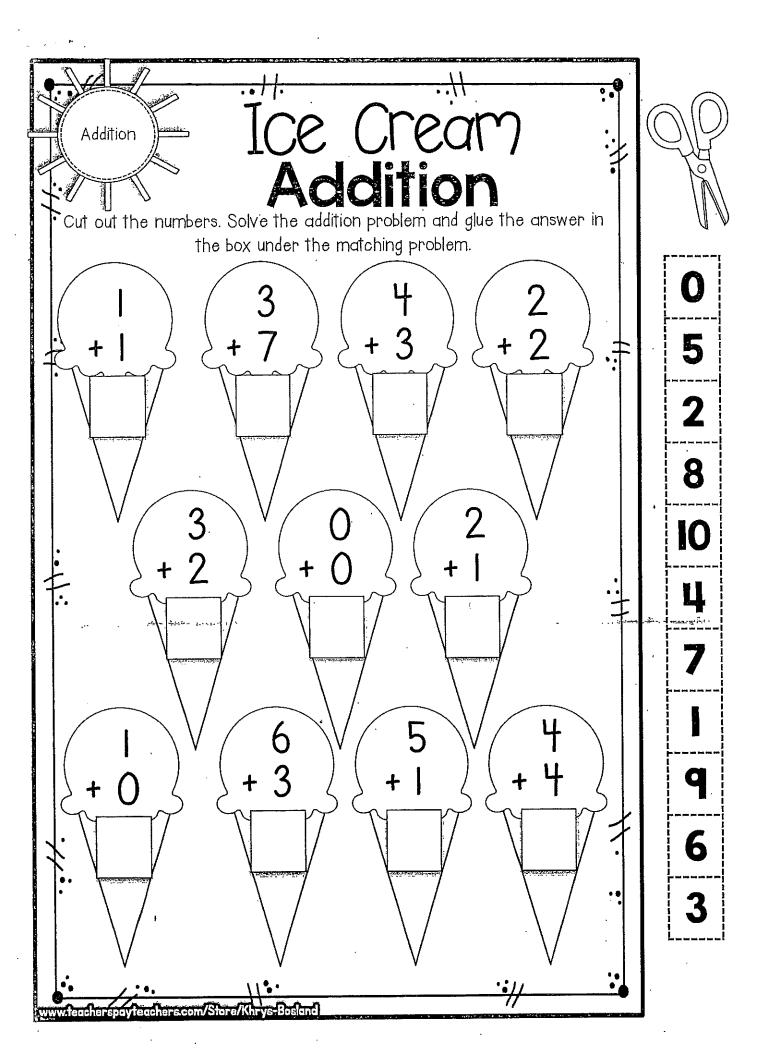


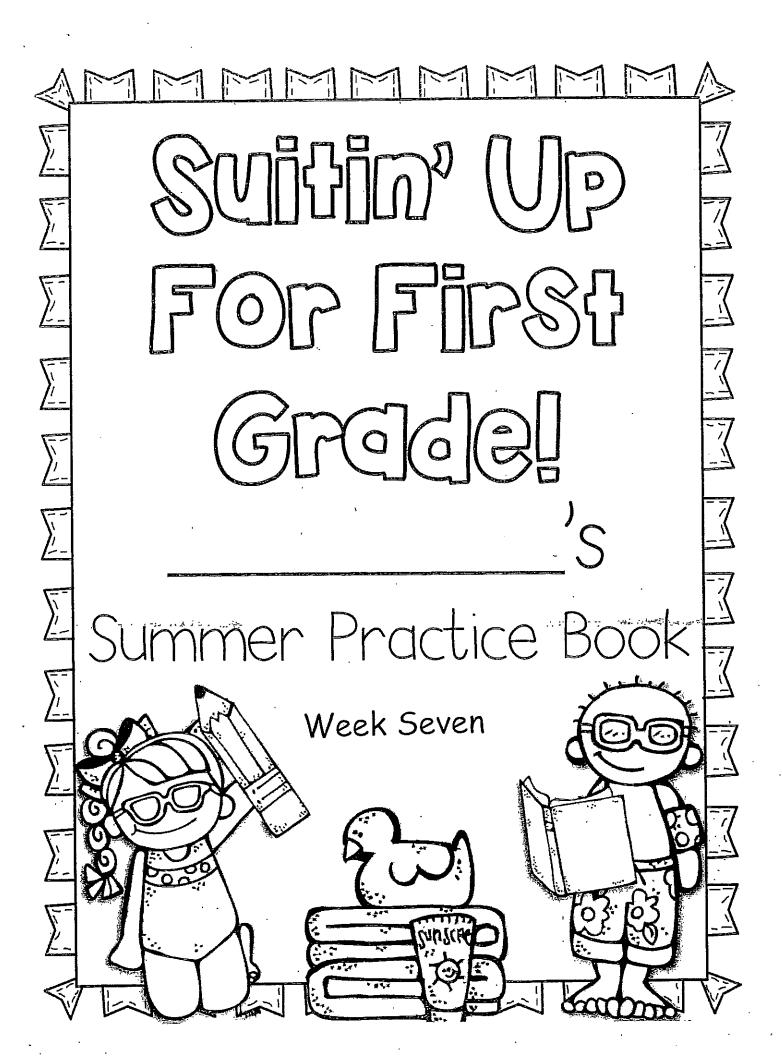


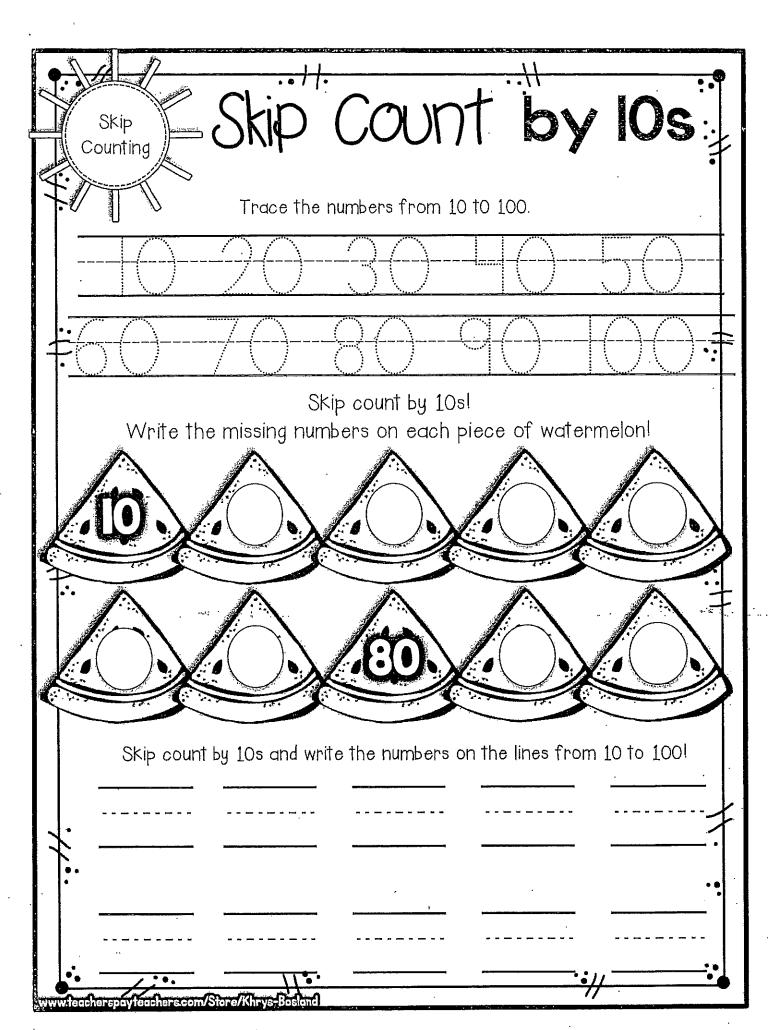


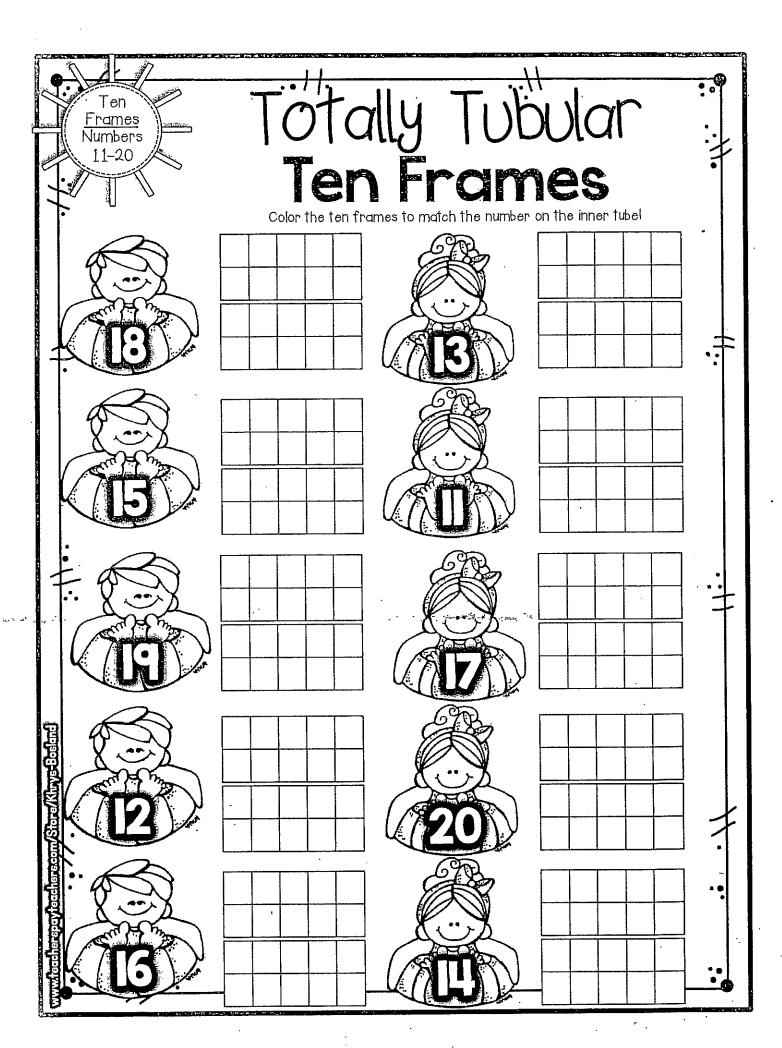


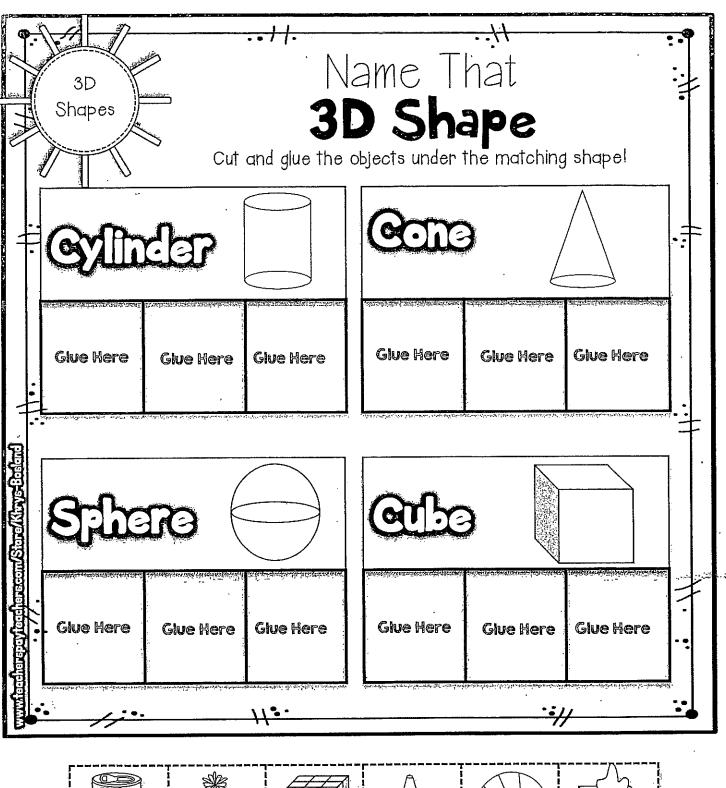
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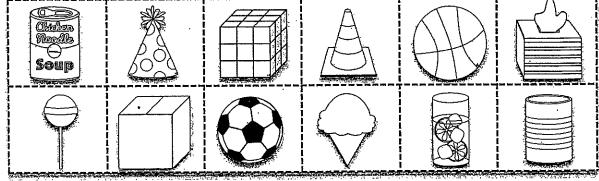


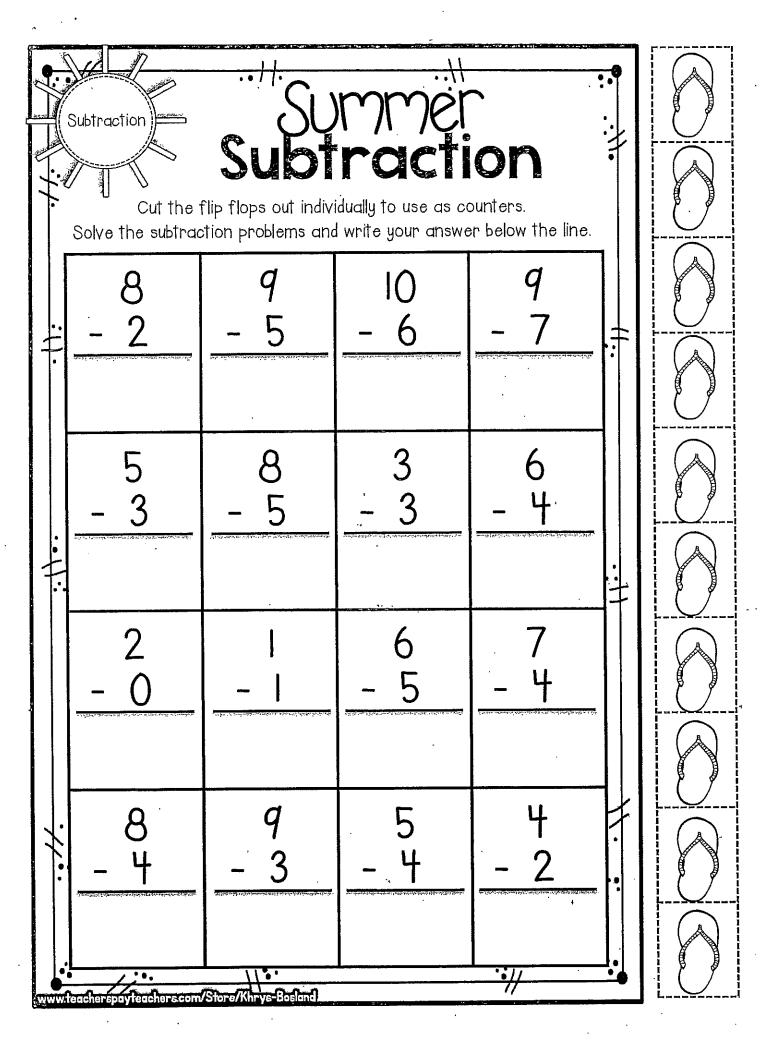


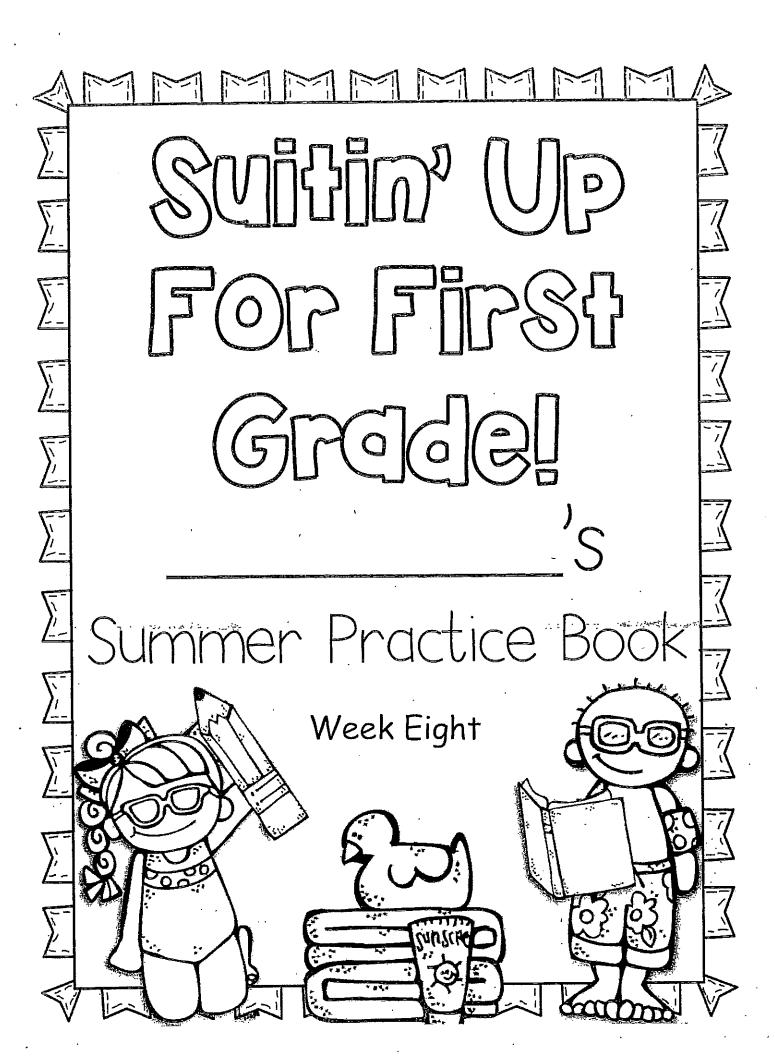


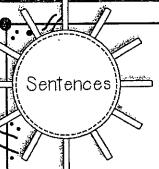






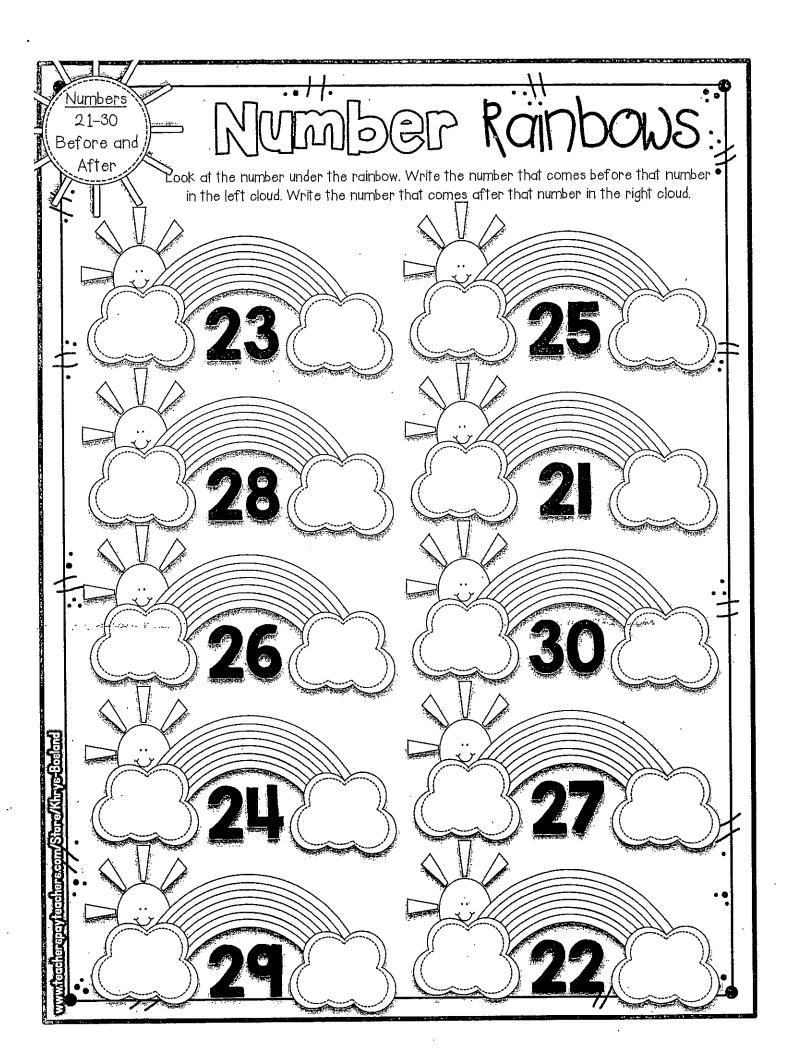






## Read and Draw

‡	Draw a picture in the box to match the sentencel					
	Read it:  The little cat is on the big rug.	Draw it:				
-						
	Read it:  My mom is hot in the sun.	Draw it:				
	Read it: I can run fast.	Draw it:				
	Read it: She has a green hat.	Draw ît: **				
	Read it:  My white dog is fun.	Draw it:				
	Read it: This is a cop. He likes to help!	Draw it:				





25		50	35	15
30	45	20	5	40

