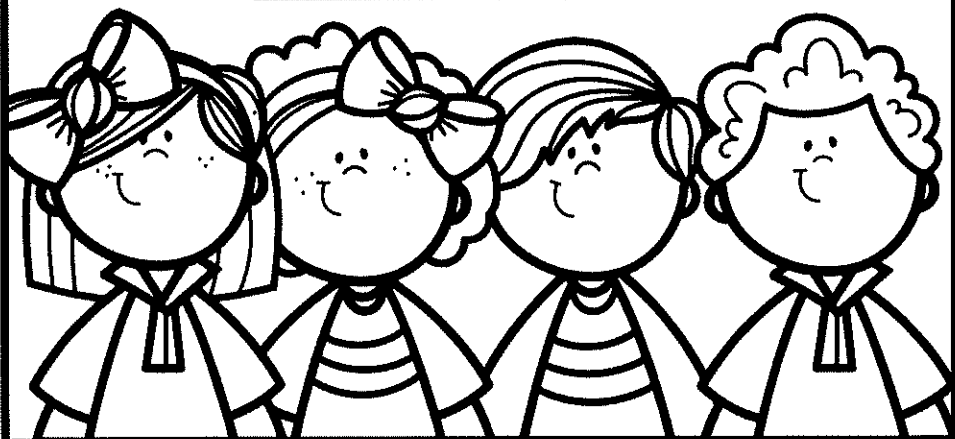




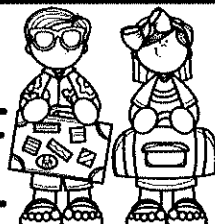
I'M GETTING READY FOR

# THIRD GRADE

Name: \_\_\_\_\_



Name: \_\_\_\_\_



# PACKING UP PLACE VALUE

Write the amount of hundreds, tens, and ones in each number that is given.

	Hundreds	Tens	Ones
739			
118			
407			
890			
75			
976			
806			

PLACE VALUE 1

Name: \_\_\_\_\_

# POURING OUT PLACE VALUE

Write the word form and expanded form of each number.



	Word Form	Expanded Form
ex. 487	four hundred eighty-seven	$400 + 80 + 7 = 487$
<b>830</b>		
<b>457</b>		
<b>201</b>		
<b>163</b>		
<b>400</b>		
<b>269</b>		
<b>188</b>		

Name: \_\_\_\_\_

# CRUISIN' THROUGH EXPANDED FORM

Look at the expanded form. Write the number shown.

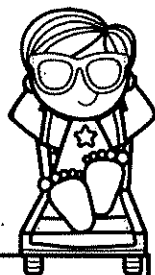


Expanded Form:	Standard Form:
ex: $400 + 80 + 3$	483
$200 + 70 + 9$	
$500 + 20 + 2$	
$800 + 50 + 7$	
$400 + 3$	
$600 + 90 + 5$	
$700 + 10 + 8$	
$300 + 40$	

PLACE VALUE 3

Name: \_\_\_\_\_

# RELAXING WITH NUMBERS



Look at the word form of the number. Write the expanded form.

Word Form:	Expanded Form:
ex: eight hundred fifty-two	$800 + 50 + 2$
four hundred seventy-six	
six hundred fourteen	
two hundred forty-one	
eight hundred eighty	
five hundred thirty-nine	
seven hundred twenty-five	
three hundred ninety-two	

PLACE VALUE 4

Name: \_\_\_\_\_

# BRIGHT NUMBERS

Look at the number. Color the even numbers yellow and the odd numbers pink.



467

190

333

854

638

484

707

185

102

541

900

352

923

246

682

529

204

596

875

740

EVEN OR ODD

Name: \_\_\_\_\_

# COOLIN' DOWN TO COMPARE

Use comparison symbols ( $<$ ,  $>$ ,  $=$ ) to  
compare the two numbers.



346  901

453  434

716  617

582  823

173  180

467  455

145  154

923  923

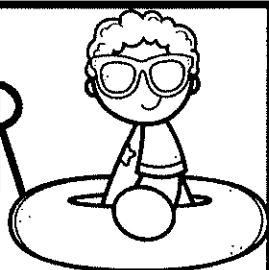
864  846

280  285

Name: \_\_\_\_\_

# FLOATING INTO ORDER

Order the numbers from least to greatest.



**137, 190, 126**

--	--	--

**785, 758, 777**

--	--	--

**519, 427, 498**

--	--	--

**483, 471, 494**

--	--	--

**820, 802, 814**

--	--	--

**295, 261, 259**

--	--	--

**920, 902, 912**

--	--	--

**512, 501, 513**

--	--	--

**308, 310, 301**

--	--	--

**683, 674, 613**

--	--	--

ORDERING NUMBERS



Name: \_\_\_\_\_



# SWIMMING THROUGH FACTS

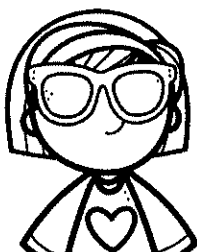
Write the answers to the addition and subtraction problems. Color even numbers blue and odd numbers red.

$10-2=$	$11+5=$	$12-4=$	$6+6=$
$18-3=$	$17-11=$	$13+6=$	$9+8=$
$14-5=$	$10+7=$	$16-6=$	$12+7=$
$20-5=$	$10-8=$	$5+6=$	$8+4=$
$11-2=$	$19-8=$	$15+2=$	$11+4=$

Name: \_\_\_\_\_

# PEEKING AT MISSING NUMBERS

What's the missing number in the addition equation?



$4 + \square =$

12

$6 + \square =$

14

$8 + \square =$

11

$7 + \square =$

15

$3 + \square =$

10

$12 + \square =$

20

$5 + \square =$

13

$2 + \square =$

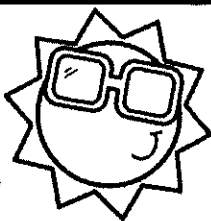
9

$9 + \square =$

18

Name: \_\_\_\_\_

# SUNNY SKIP COUNTING



Start at  
**740** and  
count up by  
tens

Start at **100**  
and count up  
by twos

Start at **315**  
and count by  
fives

Start at  
**760** and  
count up by  
tens

Start at **455**  
and count up  
by fives

SKIP COUNT

Name: \_\_\_\_\_



# WORKING OUT EQUATIONS

$$\begin{array}{r} 45 \\ -16 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ +28 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ +32 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ +36 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ -39 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ +37 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ -29 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ +34 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ -47 \\ \hline \end{array}$$

Name: \_\_\_\_\_



# FLOATING THROUGH FACTS

	+10	-10	+100	-100
ex. 345	355	335	445	245
<b>624</b>				
<b>585</b>				
<b>410</b>				
<b>282</b>				
<b>674</b>				

Name: \_\_\_\_\_



# SIPPIN' ON NUMBERS

Use the given number to determine what number is  
10 more, 10 less, 100 more, 100 less.

10 LESS	475	10 MORE	10 LESS	903	10 MORE
100 LESS		100 MORE	100 LESS		100 MORE
10 LESS	891	10 MORE	10 LESS	519	10 MORE
100 LESS		100 MORE	100 LESS		100 MORE
10 LESS	246	10 MORE	10 LESS	182	10 MORE
100 LESS		100 MORE	100 LESS		100 MORE

Name: \_\_\_\_\_

# WAVING AT WORD PROBLEMS



I found 27 seashells on the beach. My sister found 34 seashells. How many seashells did we find in all?

The girls swam for 45 minutes on Monday. On Tuesday, they swam 15 more minutes than they did on Monday. How many minutes did the girls swim on Tuesday?

42 crabs swam into the ocean. 23 crabs stayed on the shore. How many more crabs swam into the ocean than stayed on the shore?

The sunset is in 45 minutes. It is 7:15 now. What time will the sun set?

Name: \_\_\_\_\_

# SCOOPIN' OUT WORD PROBLEMS



My mom gave me 98 cents to go shopping. The shell necklace that I want costs 64 cents. How much money will I have left over?

There were 52 jellyfish swimming by. 29 of them swam away fast leaving the rest behind. How many jellyfish were left behind?

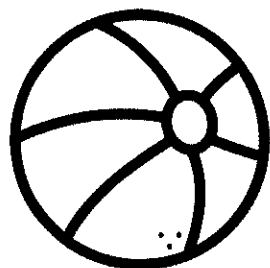
The boys collected lightning bugs. Mark caught 14 lightning bugs. Juan caught 18 lightning bugs. How many more bugs did Juan catch?

We went snorkeling on vacation. I saw 27 red fish and 17 blue fish. How many fish did I see while I was snorkeling?



Name: \_\_\_\_\_

# BOUNCING AROUND WORD PROBLEMS



My three friends came over to spend the night. I gave each of them 2 pillows. How many pillows did I give to my friends?

My mom bought cookies for our family. We have 5 family members. Each person got 3 cookies. How many cookies did my mom buy?

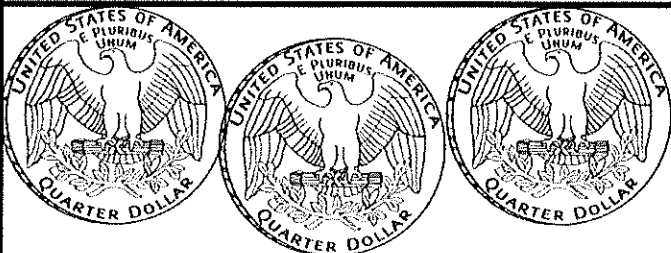
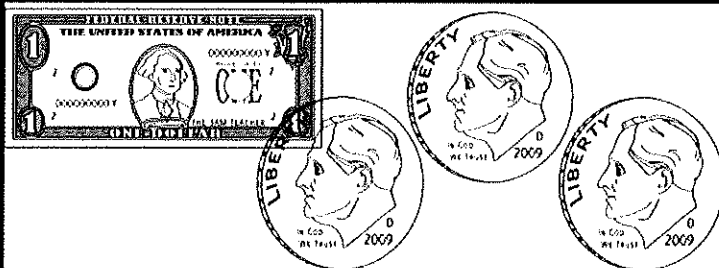
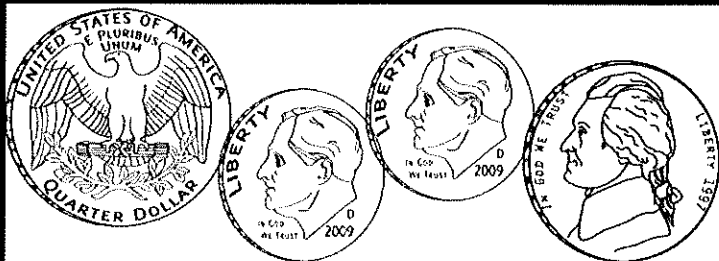
My friend and I made pizza for dinner. There were 12 slices in all. How many slices did we each get?

My dad collected 21 seashells at the beach. He gave them to my brother, my sister, and me. How many seashells did we each get?

Name: \_\_\_\_\_



# SHOVELING OUT MONEY

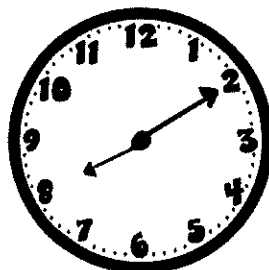
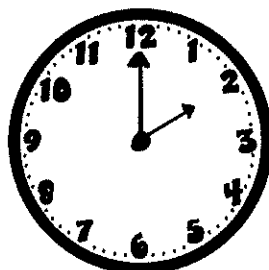
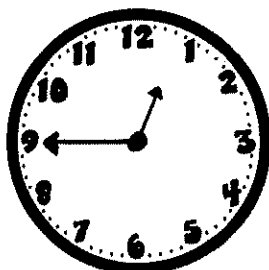
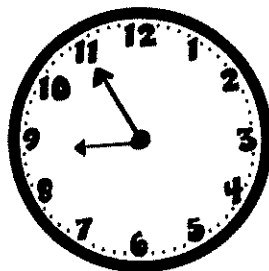
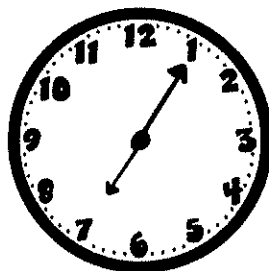
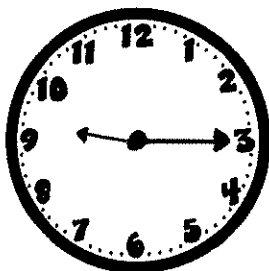
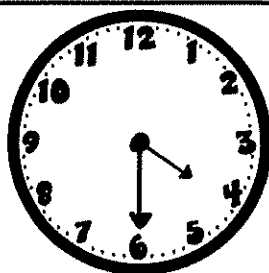
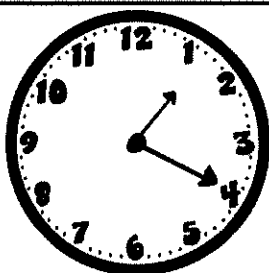


COUNT THE COINS

Name: \_\_\_\_\_

# TIME FOR SUMMER!

Write the time that is shown on each clock.

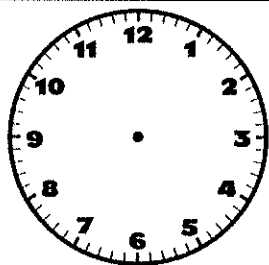
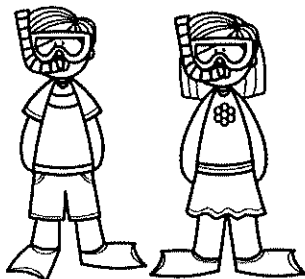


WRITE THE TIME !

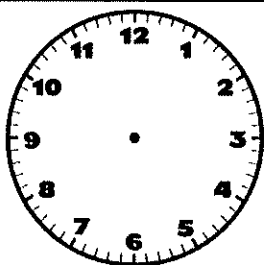
Name: \_\_\_\_\_

# VACATION TIME!

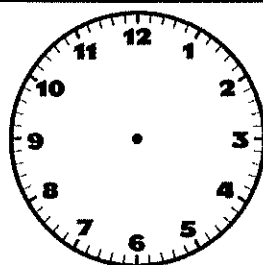
Draw the hands to match the time shown.



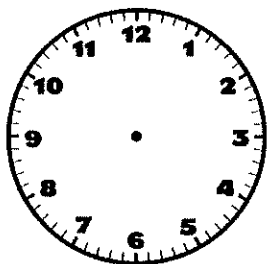
**2:05**



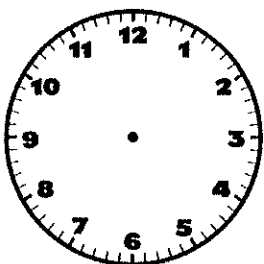
**7:25**



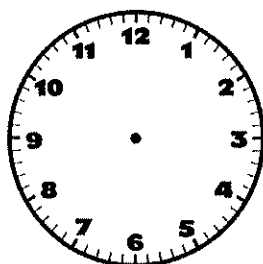
**5:10**



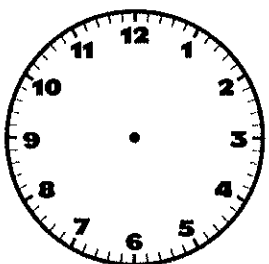
**4:00**



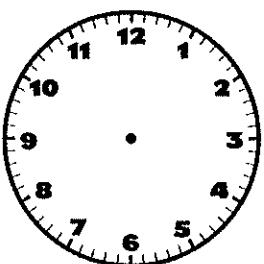
**6:20**



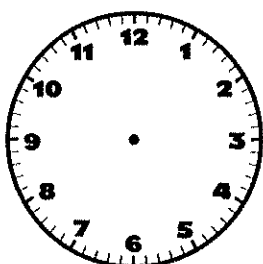
**9:45**



**8:30**



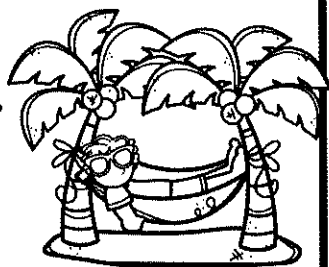
**3:55**



**12:00**

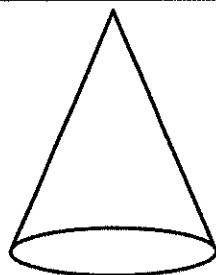
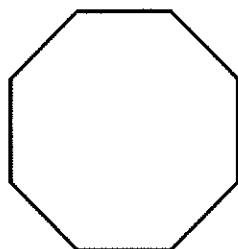
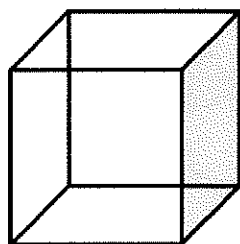
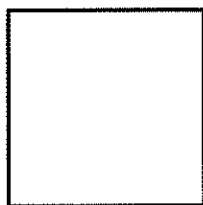
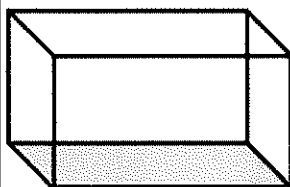
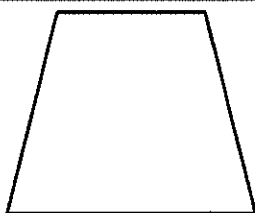
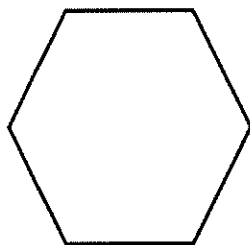
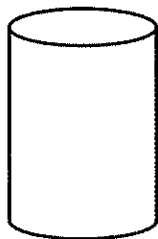
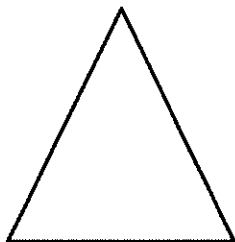
DRAW THE TIME

Name: \_\_\_\_\_



# HANGIN' WITH SHAPES

Write the name of the shape that is shown.

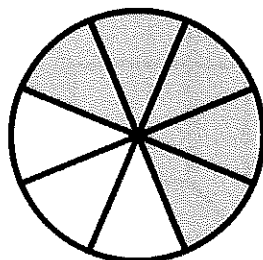
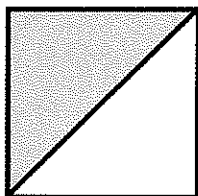
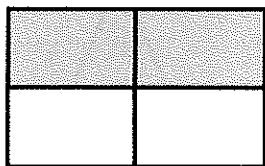
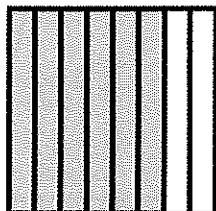
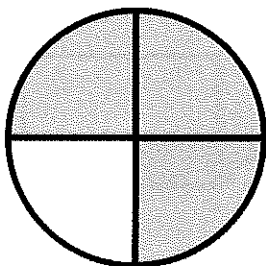
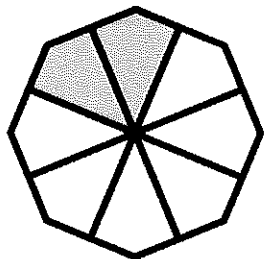
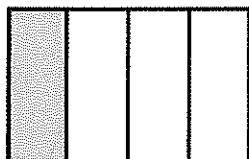
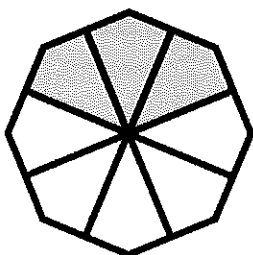
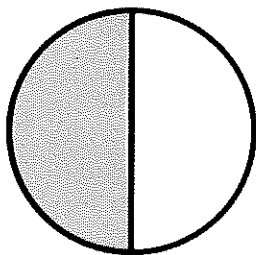
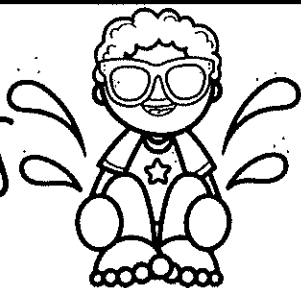


Name: \_\_\_\_\_

# SPLASHING INTO FRACTIONS

What fraction does the colored part show?

Name the fraction.

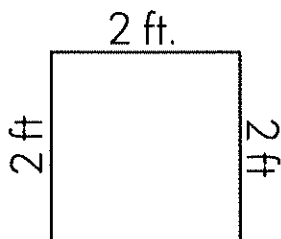


Name: \_\_\_\_\_

# SHELLIN' OUT SHAPES

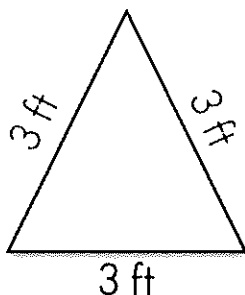


Find the perimeter of the shapes below.



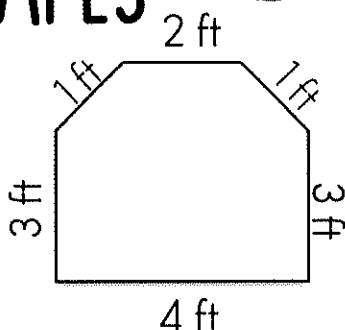
2 ft.

Perimeter= \_\_\_\_\_



3 ft

Perimeter= \_\_\_\_\_



4 ft

Perimeter= \_\_\_\_\_

Write whether the shapes are congruent or similar.


SHAPE UP!

Name: \_\_\_\_\_

# SNAPPING SENTENCES

Write the sentences correctly.



i went two dinner wif mi family?

where did her goes.

The cat ran aftr tha mouses

my sister fell intwo the pool



Name: \_\_\_\_\_

# COOL & COMPLETE

Each box has an incomplete sentence. Add words and details to make each sentence complete. Rewrite it as a complete sentence.



went to the pool

at the beach

under the sea

my friends and I

MAKE IT COMPLETE!

Name: \_\_\_\_\_

# MAKE A MATCH

Read the sentences. Which pronoun could replace the underlined words? Draw a line from the pronoun to the correct sentence.



he

she

him

they

us

her

them

we

Did Sally come over today?

Come with Tony and me.

Have you seen John?

Sam went to the park.

Rachel and I like to sing.

Give the money to Sarah.

Take Buster and Spot on a walk.

Tia and Pablo are here.

WHICH PRONOUN?

Name: \_\_\_\_\_

# BLOWIN' UP PRONOUNS



Read the sentences. Which word would complete the sentence: me or I?  
Draw a line to the matching box. Write the correct word in the blank.

**me**

**I**

Can \_\_\_\_ come over?

Can you play with \_\_\_\_?

Sounds good to \_\_\_\_!

\_\_\_\_ can swim by myself.

She bought \_\_\_\_ a gift.

\_\_\_\_ like to read.

Spencer barks at \_\_\_\_.

Can \_\_\_\_ have some  
candy?

Name: \_\_\_\_\_

# SURFING WITH ARTICLES



Read the sentences. Which word would complete the sentence: a or an?  
Draw a line to the matching box. Write the correct word in the blank.

**a**

**an**

Israel wants to read \_\_\_\_  
graphic novel.

The mirror is shaped like  
\_\_\_\_ oval.

The students went on \_\_\_\_  
field trip.

I know how to scramble  
\_\_\_\_ egg.

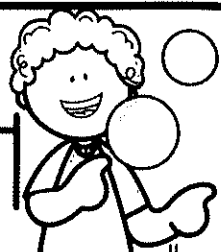
My dad bought \_\_\_\_  
umbrella for the rain.

We saw \_\_\_\_ lion at the  
zoo.

Joelle ate \_\_\_\_ chocolate  
chip cookie.

Cannon ate \_\_\_\_ orange  
after school.

Name: \_\_\_\_\_



# POPPIN' PARTS OF SPEECH

Color the nouns red, verbs blue, and adjectives yellow.

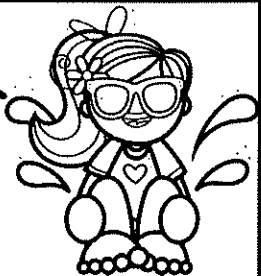
lazy	pizza	giggle	steal
truck	Mr. John	shout	sleep
travel	tasty	beach	swim
flower	bright	soccer	dive

PARTS OF SPEECH

Name: \_\_\_\_\_

# SPLASHING SENTENCES

Highlight the nouns pink, verbs blue, and  
adjectives yellow.



1. Ruby wears shiny boots.

2. The brown dog catches a stick.

3. Carson eats an orange popsicle.

4. Diane pets the soft bunny.

5. The class rides the yellow bus.

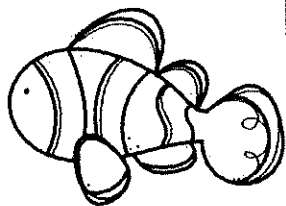
6. My mom drives a white van.

7. Have you seen my colorful umbrella?

8. I see a sneaky shark in the ocean.

Name: \_\_\_\_\_

# FISHY WORDS



Color the adjectives yellow and the adverbs orange.

happily

calmly

pretty

sadly

joyfully

silent

quietly

shy

loudly

sweet

messy

nicely

busy

gladly

quickly

bright

ADJECTIVE OR ADVERB?

Name: \_\_\_\_\_



# COZY CONTRACTIONS

Write the contraction that can be made.

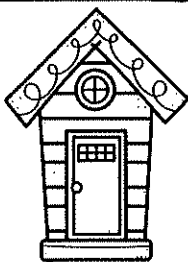
did not	they are	he is	I am
we will	do not	has not	she was
will not	they have	you have	they will
you will	I will	was not	we have

CONTRACTION

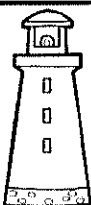
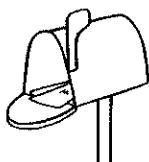
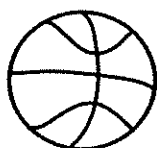


Name: \_\_\_\_\_

# COMPOUND CABANA



Write the compound word shown.

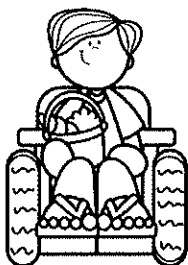


COMPOUND WORDS

Name: \_\_\_\_\_

# MY SUMMER STORY

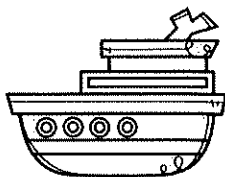
Write a story about what you have done  
or want to do this summer.








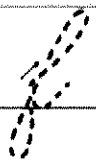
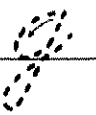





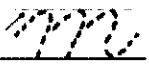
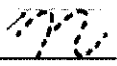






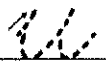

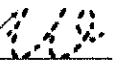



## SUMMER STORY

Name: \_\_\_\_\_

# CRUISIN' THROUGH CURSIVE



Trace the cursive letters.

Name: \_\_\_\_\_

# SOARIN' THROUGH CURSIVE

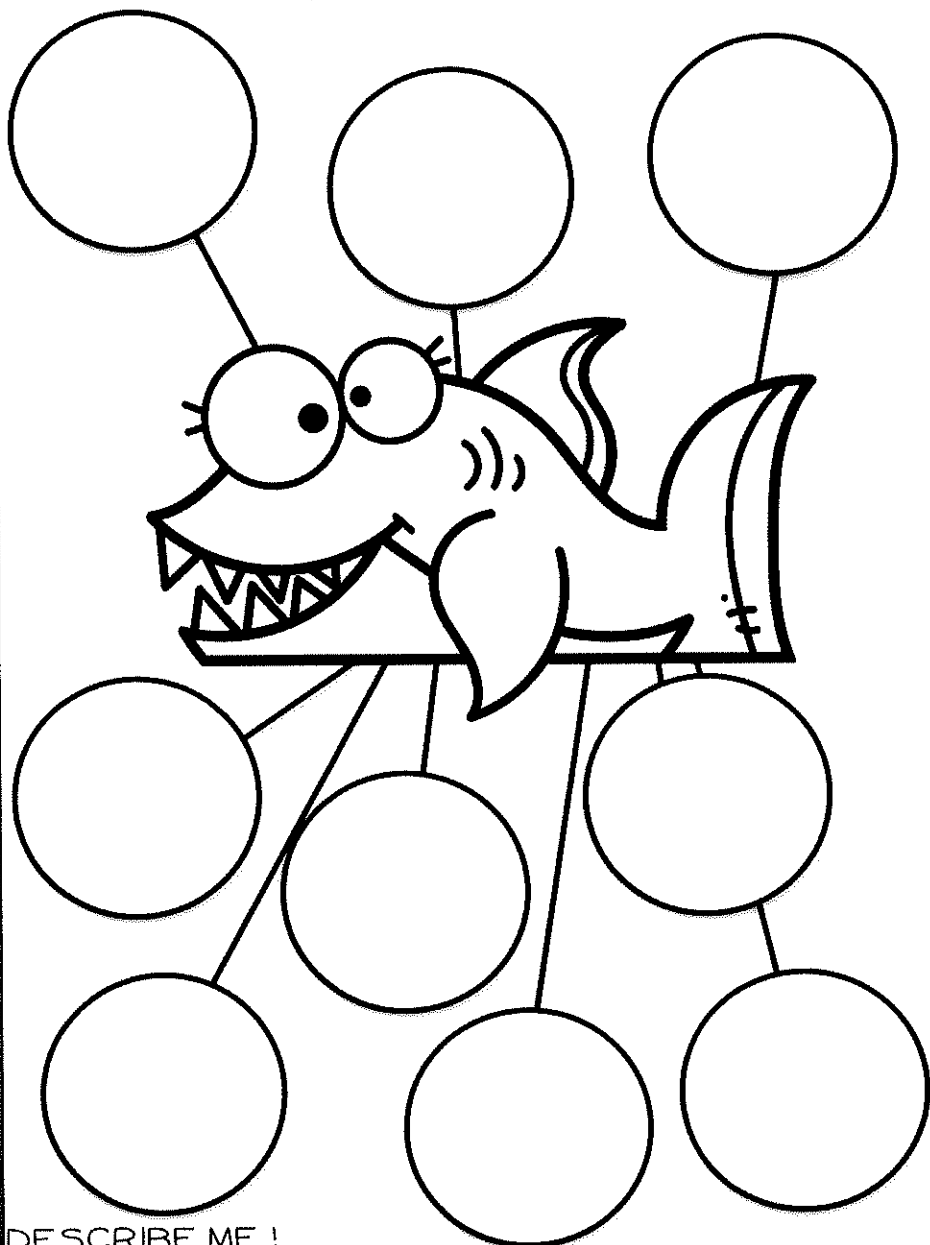
Trace the cursive letters.




Name: \_\_\_\_\_

# DESCRIBE A SHARK

Describe a shark using adjectives. Write an adjective in each circle

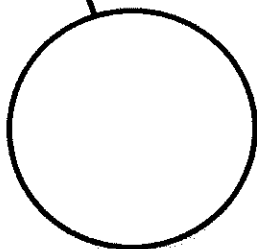
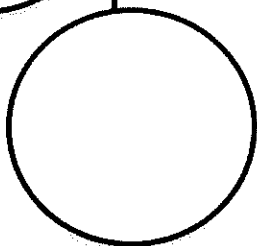
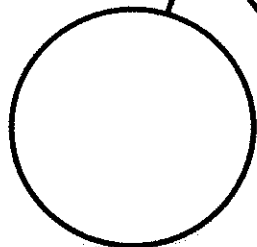
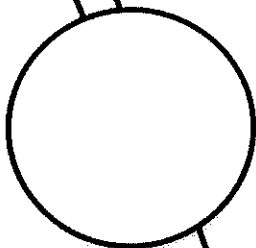
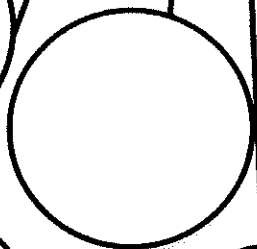
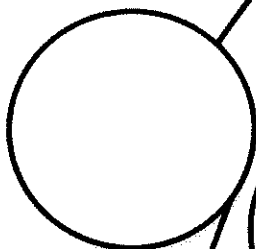
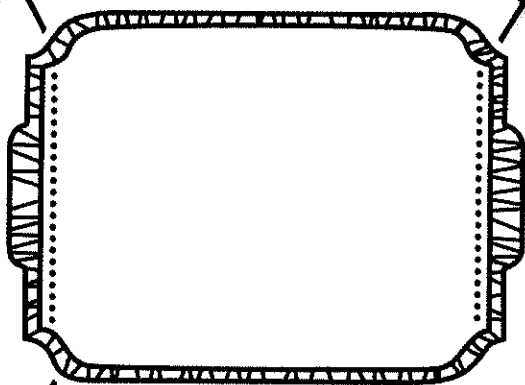
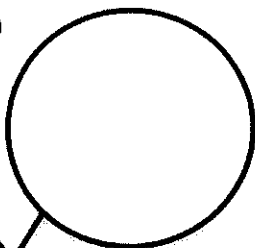
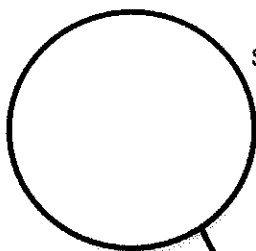


DESCRIBE ME !

Name: \_\_\_\_\_

# SUMMER ACTIONS

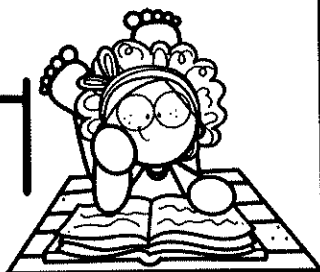
Draw a picture of you in the summer inside of the frame. In each circle, write something you do in the summer. You should have a verb in each circle.



SUMMER ACTIONS !

Name: \_\_\_\_\_

# READING THROUGH THE SUMMER



For every book that you read this summer, color in a number on your hundreds chart!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

MY SUMMER READING LOG

BY AMY LEMONS

Name: \_\_\_\_\_



# SUMMER STAMINA

It is important to be able to read for long periods of time without interruptions or distractions. Your goal is to read for ONE HOUR without stopping! As you conquer each step, color in the boxes until you reach your goal!

ONE HOUR	
50 minutes	
40 minutes	
30 minutes	
25 minutes	
20 minutes	
15 minutes	
10 minutes	
5 minutes	



Name: \_\_\_\_\_

# SUMMER STORIES



Read a book of your choice. Write what the book is mostly about in the popsicle. Write three details from the book in the raindrops.

**MAIN IDEA**

**DETAIL**

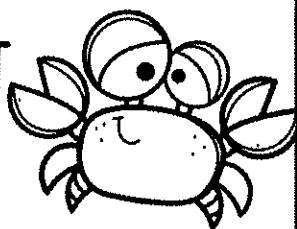
**DETAIL**

**DETAIL**

WHAT'S THE MAIN IDEA

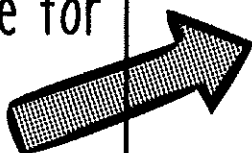
Name: \_\_\_\_\_

# CRABBY CAUSE & EFFECT

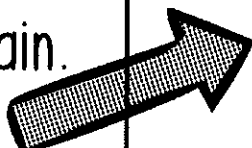


Read the cause. Think of what would happen next. Write the effect in a complete sentence.

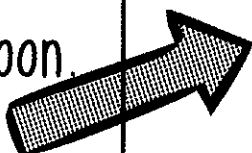
I forgot to put  
sunscreen on and  
stayed outside for  
3 hours.



We went to a  
waterpark and it  
started to rain.



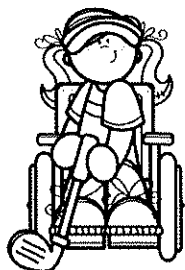
She went to  
swimming lessons  
every afternoon.



CAUSE AND EFFECT

Name: \_\_\_\_\_

# TAKING A SWING AT FACT AND OPINION



Read the sentences. Color the facts blue. Color the opinions pink.

Lions are  
predators.

That movie  
was boring.

Cheetah cubs  
are the cutest  
animals.

Fish live in the  
water.

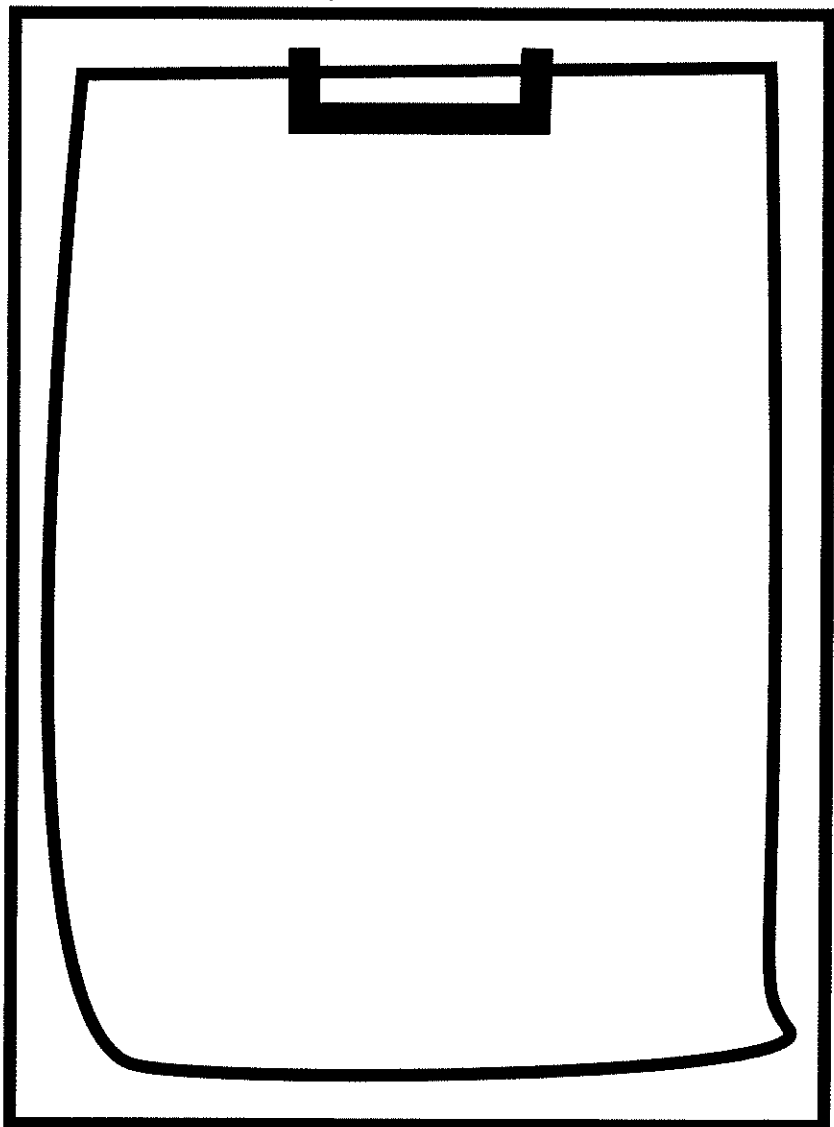
A cupcake can  
be decorated  
with icing.

The best  
vacation is  
spent at the  
beach.

Name: \_\_\_\_\_

# WHAT'S IT ABOUT?

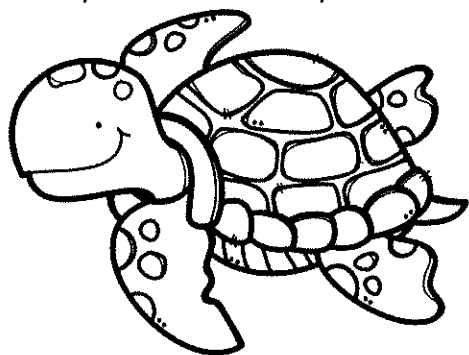
Read a book. Write a summary of the book in the clipboard below.



Name: \_\_\_\_\_

# THE SEA TURTLE

Seymour the Sea Turtle swam all day and night through the clear, blue ocean. One day he got trapped in a plastic bag, unable to get away. After several hours, a scuba diver came by and released Seymour from the bag. Seymour carefully swam away.



1. What is the problem in the story?

2. What is the solution?

What lesson can we learn from Seymour's story?

# S & FONTS

