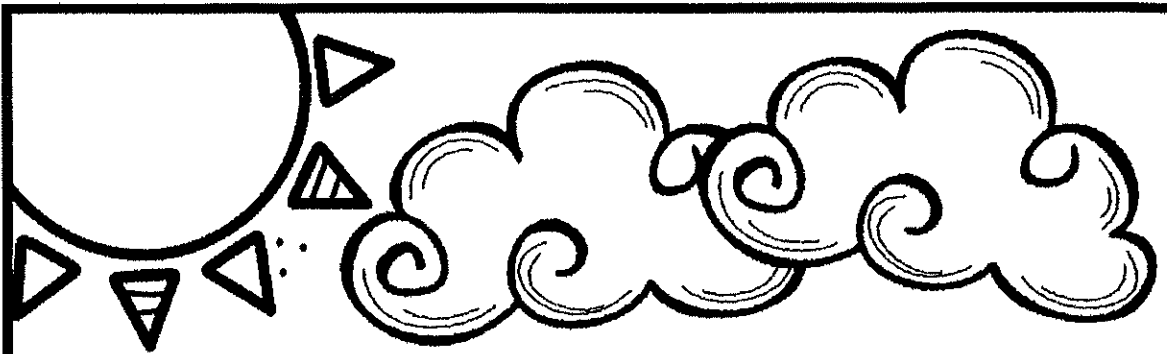
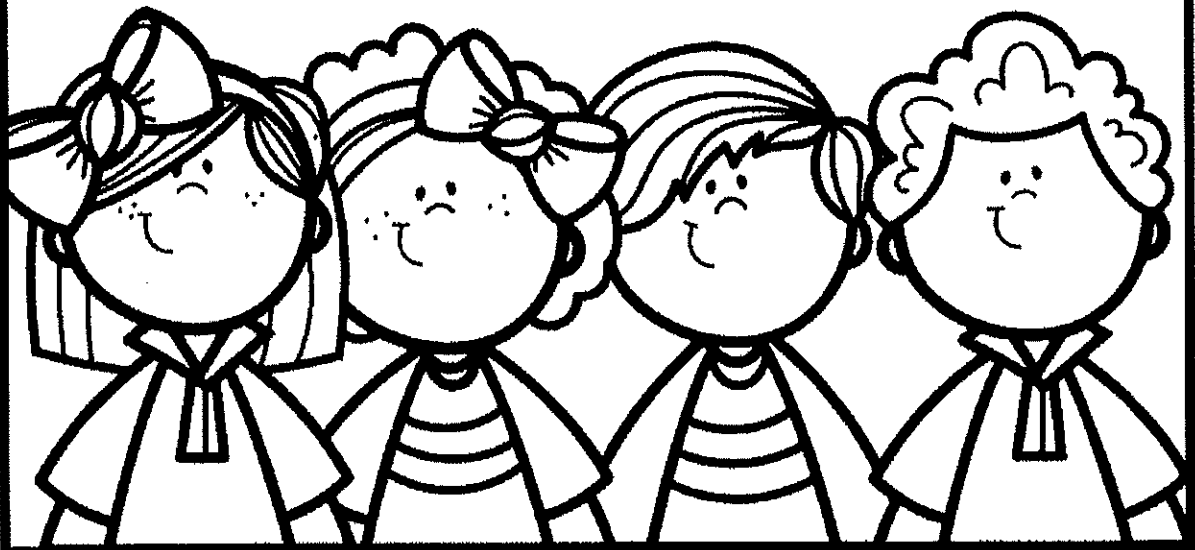




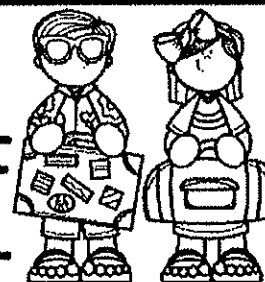
I'M GETTING READY FOR

# THIRD GRADE

Name: \_\_\_\_\_



Name: \_\_\_\_\_



# PACKING UP PLACE VALUE

Write the amount of hundreds, tens, and ones in each number that is given.

|            | Hundreds | Tens | Ones |
|------------|----------|------|------|
| <b>739</b> |          |      |      |
| <b>118</b> |          |      |      |
| <b>407</b> |          |      |      |
| <b>890</b> |          |      |      |
| <b>75</b>  |          |      |      |
| <b>976</b> |          |      |      |
| <b>806</b> |          |      |      |

PLACE VALUE 1

BY AMY LEMONS

Name: \_\_\_\_\_

# POURING OUT PLACE VALUE

Write the word form and expanded form of each number.



|            | Word Form                 | Expanded Form        |
|------------|---------------------------|----------------------|
| ex. 487    | four hundred eighty-seven | $400 + 80 + 7 = 487$ |
| <b>830</b> |                           |                      |
| <b>457</b> |                           |                      |
| <b>201</b> |                           |                      |
| <b>163</b> |                           |                      |
| <b>400</b> |                           |                      |
| <b>269</b> |                           |                      |
| <b>188</b> |                           |                      |

Name: \_\_\_\_\_



# CRUISIN' THROUGH EXPANDED FORM

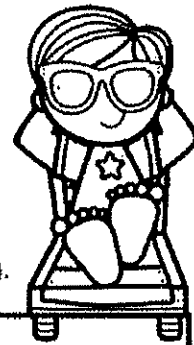
Look at the expanded form. Write the number shown.

| Expanded Form:     | Standard Form: |
|--------------------|----------------|
| ex: $400 + 80 + 3$ | 483            |
| $200 + 70 + 9$     |                |
| $500 + 20 + 2$     |                |
| $800 + 50 + 7$     |                |
| $400 + 3$          |                |
| $600 + 90 + 5$     |                |
| $700 + 10 + 8$     |                |
| $300 + 40$         |                |

Name: \_\_\_\_\_

# RELAXING WITH NUMBERS

Look at the word form of the number. Write the expanded form.



| Word Form:                  | Expanded Form: |
|-----------------------------|----------------|
| ex: eight hundred fifty-two | $800 + 50 + 2$ |
| four hundred seventy-six    |                |
| six hundred fourteen        |                |
| two hundred forty-one       |                |
| eight hundred eighty        |                |
| five hundred thirty-nine    |                |
| seven hundred twenty-five   |                |
| three hundred ninety-two    |                |

PLACE VALUE 4

BY AMY LEMONS

Name: \_\_\_\_\_

# BRIGHT NUMBERS

Look at the number. Color the even numbers yellow and the odd numbers pink.



|     |     |     |     |
|-----|-----|-----|-----|
| 467 | 190 | 333 | 854 |
| 638 | 484 | 707 | 185 |
| 102 | 541 | 900 | 352 |
| 923 | 246 | 682 | 529 |
| 204 | 596 | 875 | 740 |

EVEN OR ODD

Name: \_\_\_\_\_

# COOLIN' DOWN TO COMPARE

Use comparison symbols ( $<$ ,  $>$ ,  $=$ ) to  
compare the two numbers.



346  901

453  434

716  617

582  823

173  180

467  455

145  154

923  923

864  846

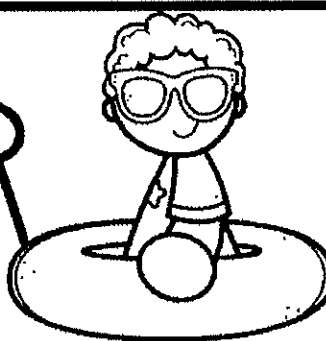
280  285

COMPARING NUMBERS

Name: \_\_\_\_\_

# FLOATING INTO ORDER

Order the numbers from least to greatest.



**137, 190, 126**

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

**785, 758, 777**

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

**519, 427, 498**

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

**483, 471, 494**

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

**820, 802, 814**

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

**295, 261, 259**

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

**920, 902, 912**

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

**512, 501, 513**

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

**308, 310, 301**

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

**683, 674, 613**

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

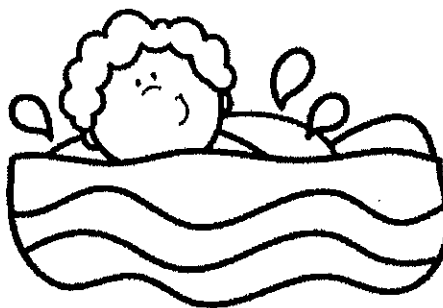
ORDERING NUMBERS

BY AMY LÉMONS

Name: \_\_\_\_\_

# SWIMMING THROUGH FACTS

Write the answers to the addition and subtraction problems. Color even numbers blue and odd numbers red.

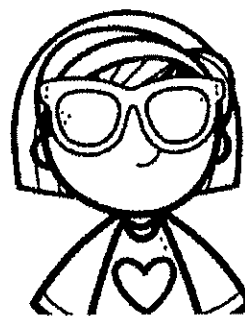


|         |          |         |         |
|---------|----------|---------|---------|
| $10-2=$ | $11+5=$  | $12-4=$ | $6+6=$  |
| $18-3=$ | $17-11=$ | $13+6=$ | $9+8=$  |
| $14-5=$ | $10+7=$  | $16-6=$ | $12+7=$ |
| $20-5=$ | $10-8=$  | $5+6=$  | $8+4=$  |
| $11-2=$ | $19-8=$  | $15+2=$ | $11+4=$ |

Name: \_\_\_\_\_

# PEEKING AT MISSING NUMBERS

What's the missing number in the addition equation?



$$4 + \square =$$

12

$$6 + \square =$$

14

$$8 + \square =$$

11

$$7 + \square =$$

15

$$3 + \square =$$

10

$$12 + \square =$$

20

$$5 + \square =$$

13

$$2 + \square =$$

9

$$9 + \square =$$

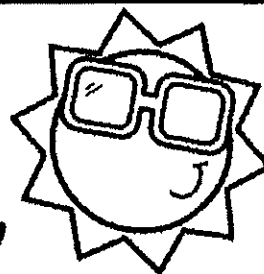
18

MISSING NUMBERS

BY AMY LEMONS

Name: \_\_\_\_\_

# SUNNY SKIP COUNTING



|                                                 |  |
|-------------------------------------------------|--|
| Start at <b>740</b> and<br>count up by<br>tens  |  |
| Start at <b>100</b><br>and count up<br>by twos  |  |
| Start at <b>315</b><br>and count by<br>fives    |  |
| Start at <b>760</b> and<br>count up by<br>tens  |  |
| Start at <b>455</b><br>and count up<br>by fives |  |

SKIP COUNT

Name: \_\_\_\_\_



# WORKING OUT EQUATIONS

$$\begin{array}{r} 45 \\ -16 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ +28 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ +32 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ +36 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ -39 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ +37 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ -29 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ +34 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ -47 \\ \hline \end{array}$$

ADD & SUBTRACT

BY AMY LEMONS

Name: \_\_\_\_\_



# FLOATING THROUGH FACTS

|            | $+10$ | $-10$ | $+100$ | $-100$ |
|------------|-------|-------|--------|--------|
| ex. 345    | 355   | 335   | 445    | 245    |
| <b>624</b> |       |       |        |        |
| <b>585</b> |       |       |        |        |
| <b>410</b> |       |       |        |        |
| <b>282</b> |       |       |        |        |
| <b>674</b> |       |       |        |        |

Name: \_\_\_\_\_

# SIPPIN' ON NUMBERS



Use the given number to determine what number is  
10 more, 10 less, 100 more, 100 less.

|          |     |          |
|----------|-----|----------|
| 10 LESS  | 475 | 10 MORE  |
| 100 LESS |     | 100 MORE |
| 10 LESS  | 903 | 10 MORE  |
| 100 LESS |     | 100 MORE |
| 10 LESS  | 891 | 10 MORE  |
| 100 LESS |     | 100 MORE |
| 10 LESS  | 519 | 10 MORE  |
| 100 LESS |     | 100 MORE |
| 10 LESS  | 246 | 10 MORE  |
| 100 LESS |     | 100 MORE |
| 10 LESS  | 182 | 10 MORE  |
| 100 LESS |     | 100 MORE |

Name: \_\_\_\_\_

# WAVING AT WORD PROBLEMS



I found 27 seashells on the beach. My sister found 34 seashells. How many seashells did we find in all?

The girls swam for 45 minutes on Monday. On Tuesday, they swam 15 more minutes than they did on Monday. How many minutes did the girls swim on Tuesday?

42 crabs swam into the ocean. 23 crabs stayed on the shore. How many more crabs swam into the ocean than stayed on the shore?

The sunset is in 45 minutes. It is 7:15 now. What time will the sun set?

Name: \_\_\_\_\_

# SCOOPIN' OUT WORD PROBLEMS



My mom gave me 98 cents to go shopping. The shell necklace that I want costs 64 cents. How much money will I have left over?

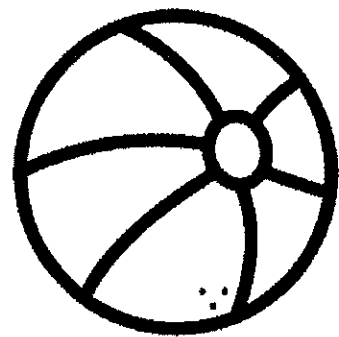
There were 52 jellyfish swimming by. 29 of them swam away fast leaving the rest behind. How many jellyfish were left behind?

The boys collected lightning bugs. Mark caught 14 lightning bugs. Juan caught 18 lightning bugs. How many more bugs did Juan catch?

We went snorkeling on vacation. I saw 27 red fish and 17 blue fish. How many fish did I see while I was snorkeling?

Name: \_\_\_\_\_

# BOUNCING AROUND WORD PROBLEMS



My three friends came over to spend the night. I gave each of them 2 pillows. How many pillows did I give to my friends?

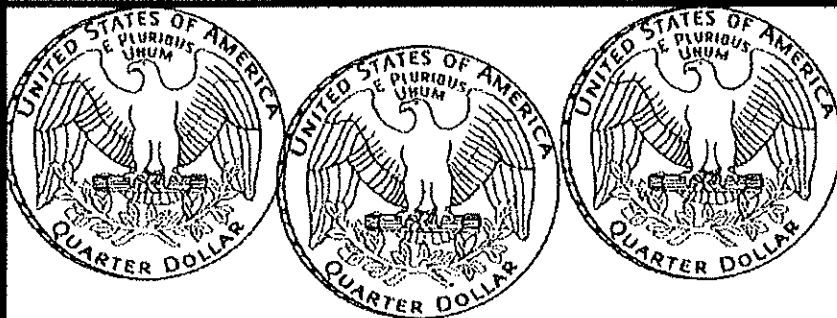
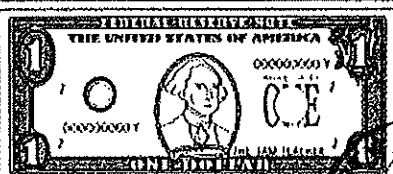
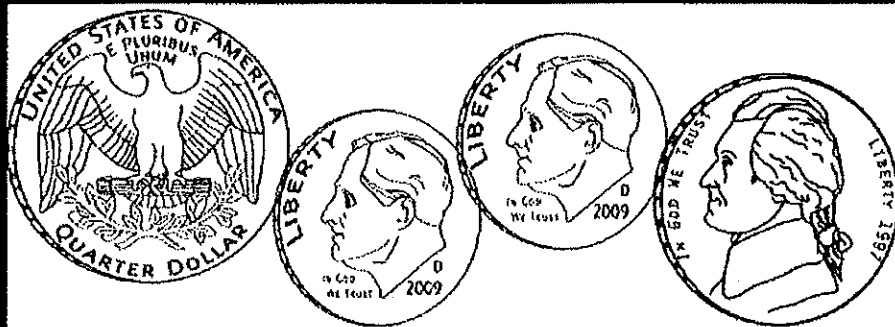
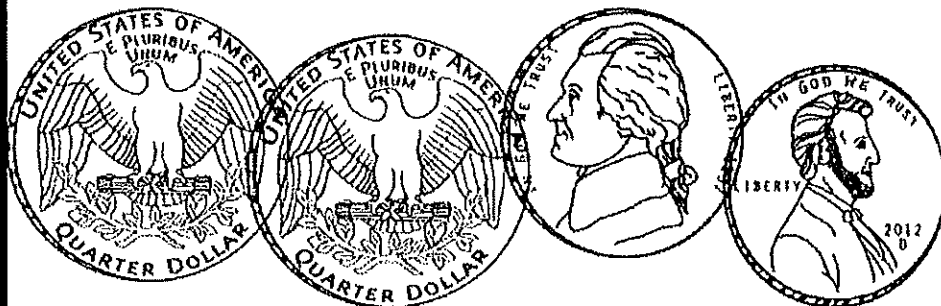
My mom bought cookies for our family. We have 5 family members. Each person got 3 cookies. How many cookies did my mom buy?

My friend and I made pizza for dinner. There were 12 slices in all. How many slices did we each get?

My dad collected 21 seashells at the beach. He gave them to my brother, my sister, and me. How many seashells did we each get?

Name: \_\_\_\_\_

# SHOVELING OUT MONEY

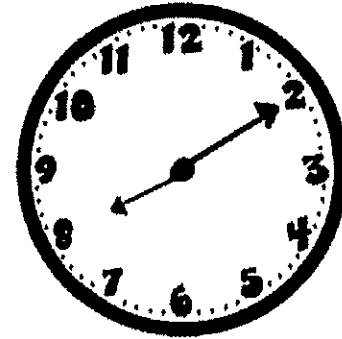
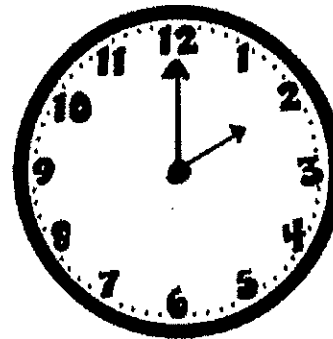
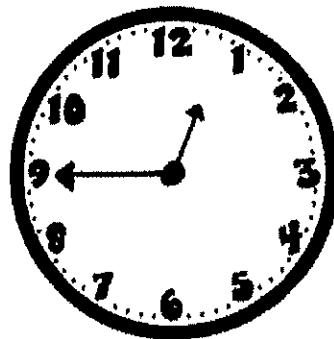
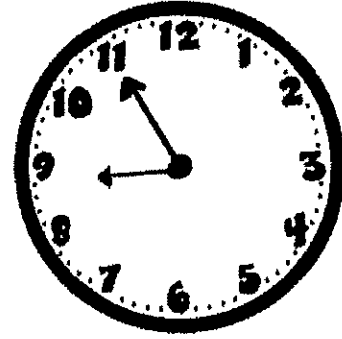
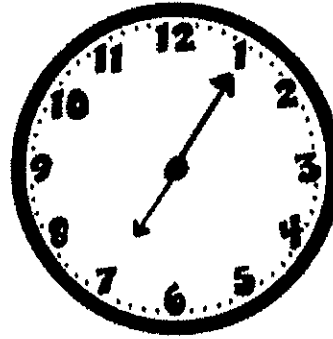
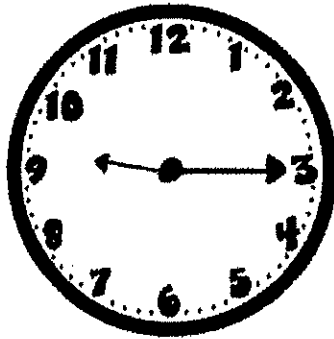
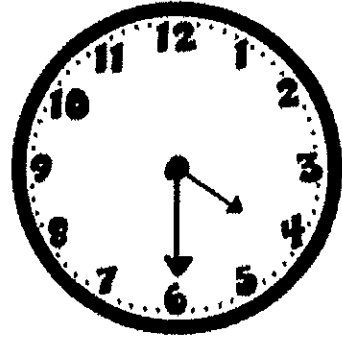
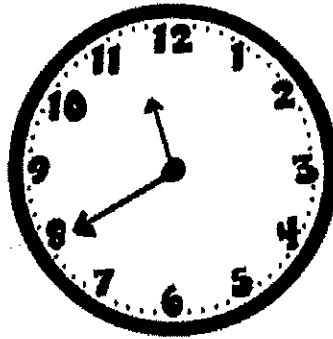
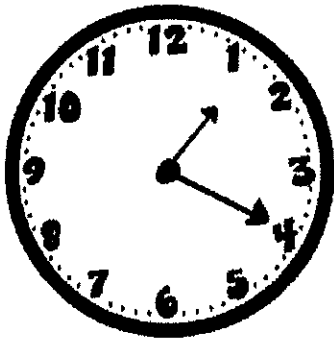


COUNT THE COINS

Name: \_\_\_\_\_

# TIME FOR SUMMER!

Write the time that is shown on each clock.

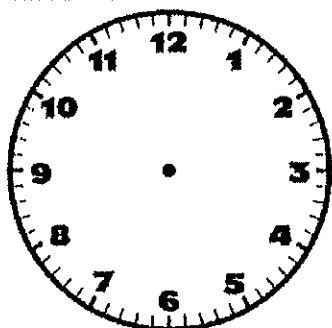
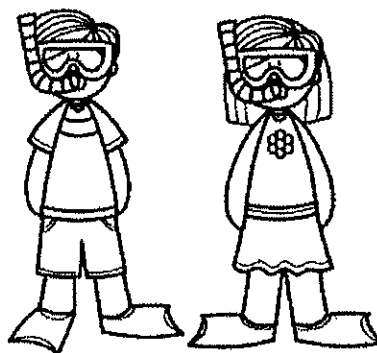


WRITE THE TIME !

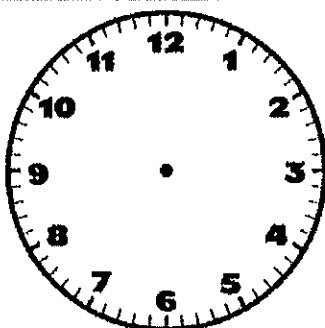
Name: \_\_\_\_\_

# VACATION TIME!

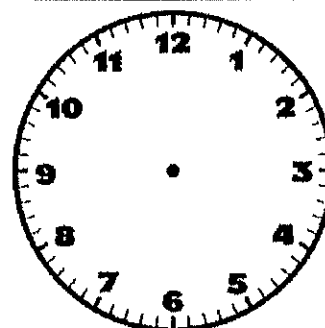
Draw the hands to match the time shown.



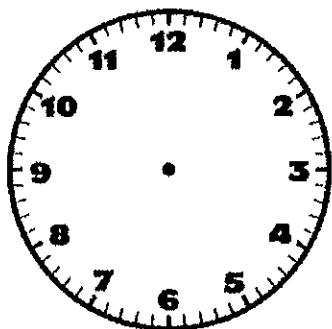
**2:05**



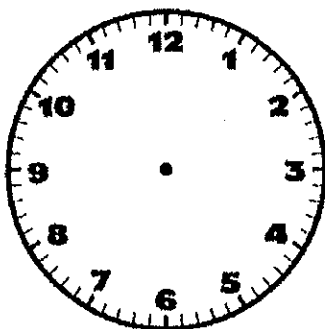
**7:25**



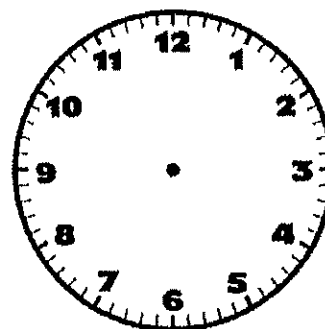
**5:10**



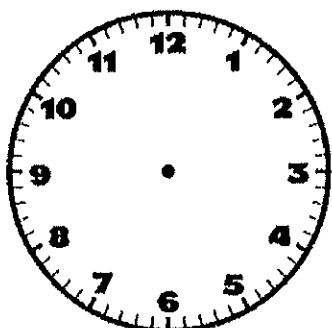
**4:00**



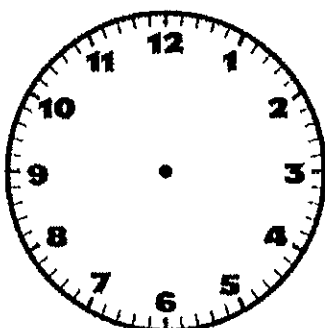
**6:20**



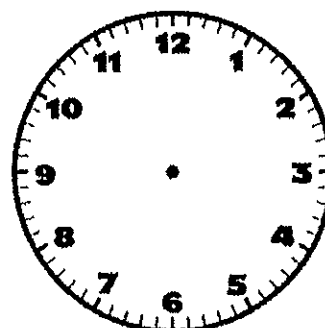
**9:45**



**8:30**



**3:55**



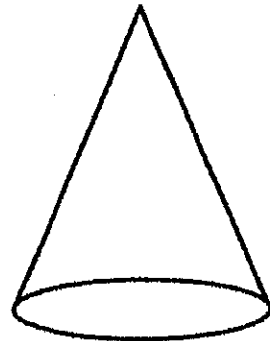
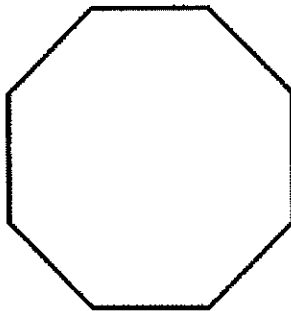
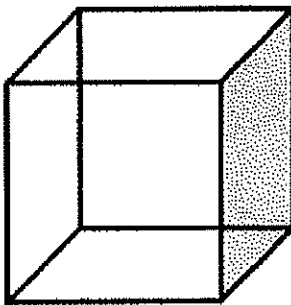
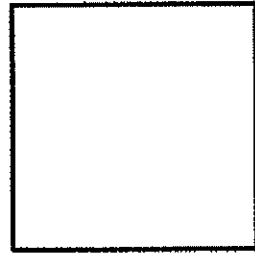
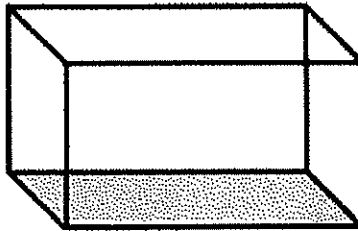
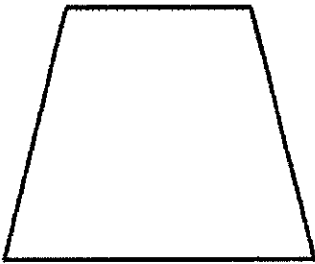
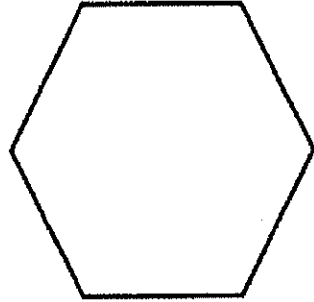
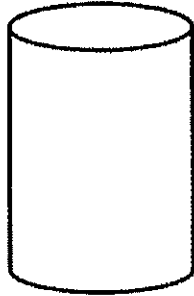
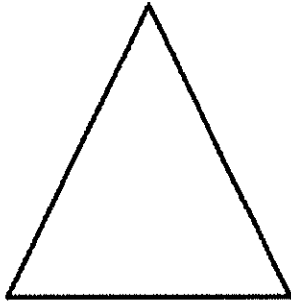
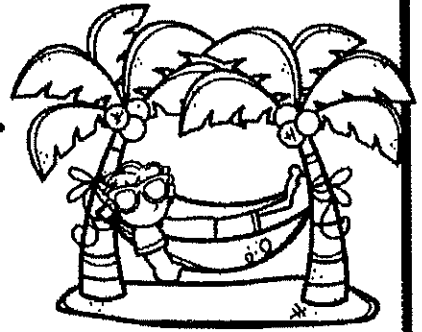
**12:00**

DRAW THE TIME

Name: \_\_\_\_\_

# HANGIN' WITH SHAPES

Write the name of the shape that is shown.

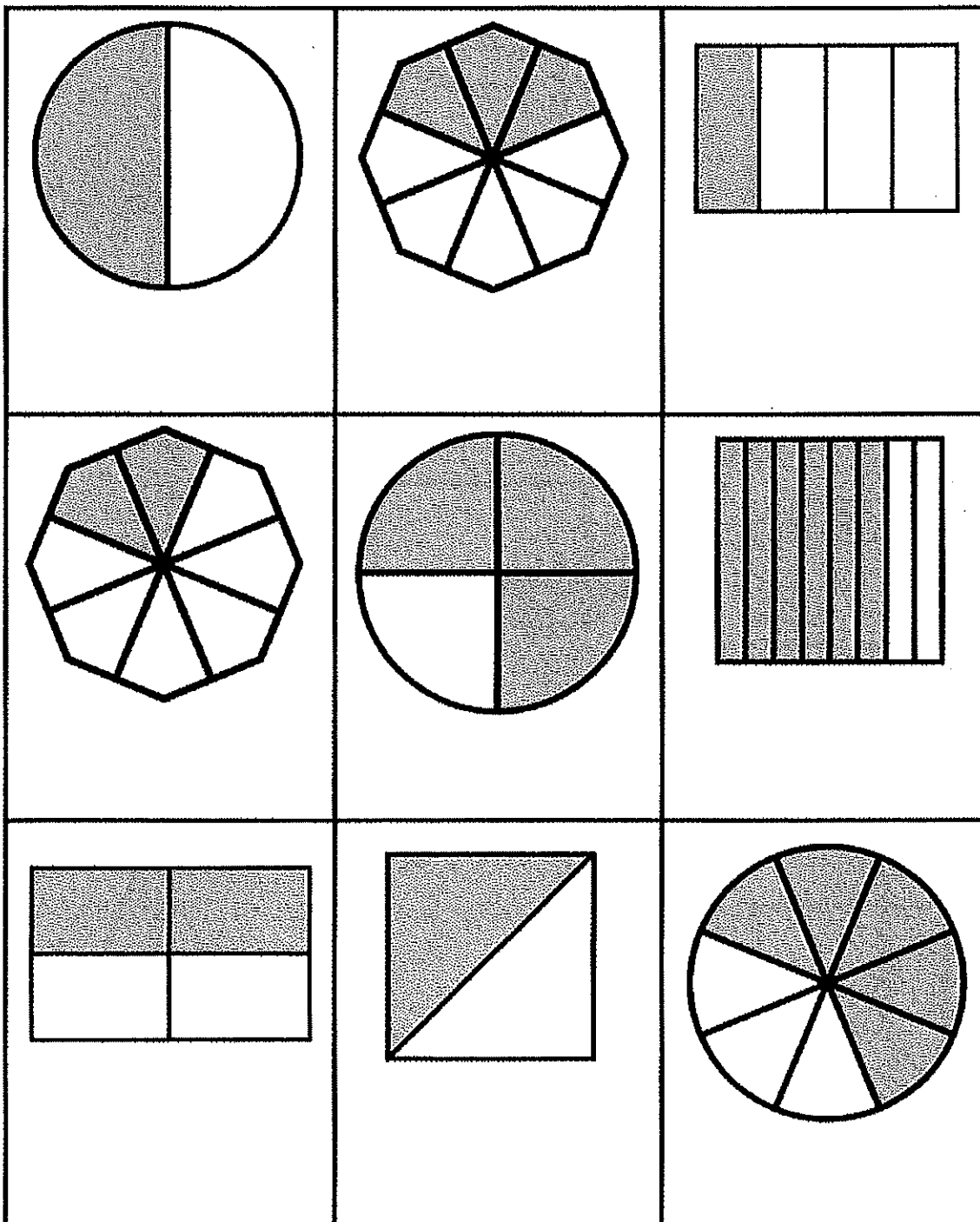
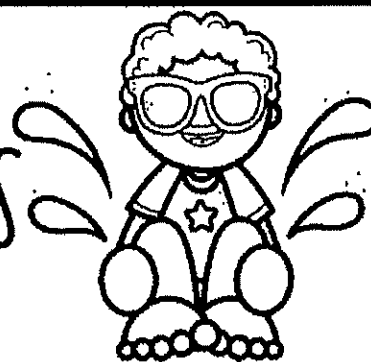


NAMING SHAPES

Name: \_\_\_\_\_

# SPLASHING INTO FRACTIONS

What fraction does the colored part show?  
Name the fraction.

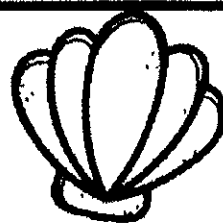


FRACTIONS

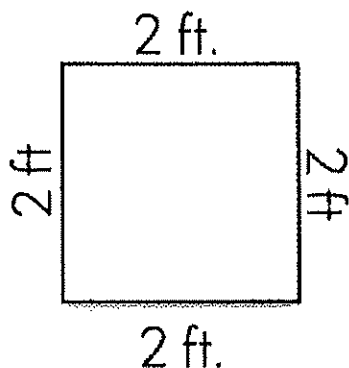
BY AMY LEMONS

Name: \_\_\_\_\_

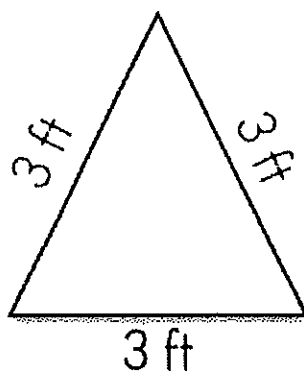
# SHELLIN' OUT SHAPES



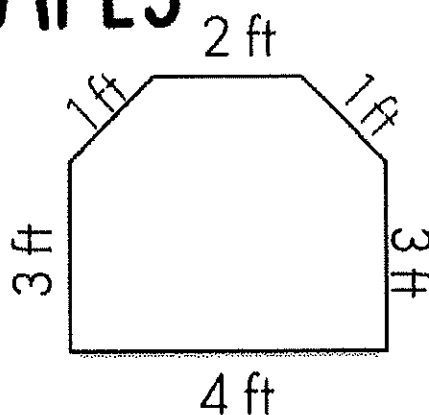
Find the perimeter of the shapes below.



Perimeter= \_\_\_\_\_



Perimeter= \_\_\_\_\_



Perimeter= \_\_\_\_\_

Write whether the shapes are congruent or similar.

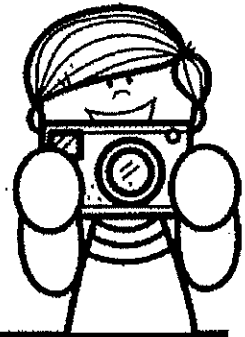
|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |

SHAPE UP!

Name: \_\_\_\_\_

# SNAPPING SENTENCES

Write the sentences correctly.



i went two dinner wif mi family?

where did her goes.

The cat ran aftr tha mouses

my sister fell into the pool

FIX THE SENTENCES

Name: \_\_\_\_\_

# COOL & COMPLETE

Each box has an incomplete sentence. Add words and details to make each sentence complete. Rewrite it as a complete sentence.



went to the pool

at the beach

under the sea

my friends and I

MAKE IT COMPLETE!

Name: \_\_\_\_\_

# MAKE A MATCH

Read the sentences. Which pronoun could replace the underlined words? Draw a line from the pronoun to the correct sentence.



he

she

him

they

us

her

them

we

Did Sally come over today?

Come with Tony and me.

Have you seen John?

Sam went to the park.

Rachel and I like to sing.

Give the money to Sarah.

Take Buster and Spot on a walk.

Tia and Pablo are here.

WHICH PRONOUN?

Name: \_\_\_\_\_

# BLOWIN' UP PRONOUNS



Read the sentences. Which word would complete the sentence: me or I?  
Draw a line to the matching box. Write the correct word in the blank.

**me**

**I**

Can \_\_\_\_ come over?

Can you play with \_\_\_\_?

Sounds good to \_\_\_\_!

\_\_\_\_ can swim by myself.

She bought \_\_\_\_ a gift.

\_\_\_\_ like to read.

Spencer barks at \_\_\_\_.

Can \_\_\_\_ have some  
candy?

ME OR I?

Name: \_\_\_\_\_

# SURFING WITH ARTICLES



Read the sentences. Which word would complete the sentence: a or an?  
Draw a line to the matching box. Write the correct word in the blank.

a

an

Israel wants to read \_\_\_\_  
graphic novel.

The mirror is shaped like  
\_\_\_\_ oval.

The students went on \_\_\_\_  
field trip.

I know how to scramble  
\_\_\_\_ egg.

My dad bought \_\_\_\_  
umbrella for the rain.

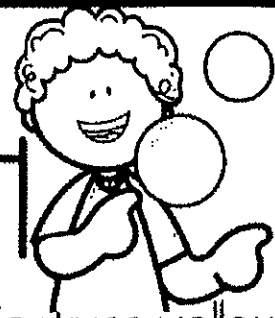
We saw \_\_\_\_ lion at the  
zoo.

Joelle ate \_\_\_\_ chocolate  
chip cookie.

Cannon ate \_\_\_\_ orange  
after school.

ARTICLES

Name: \_\_\_\_\_



# POPPIN' PARTS OF SPEECH

Color the nouns red, verbs blue, and adjectives yellow.

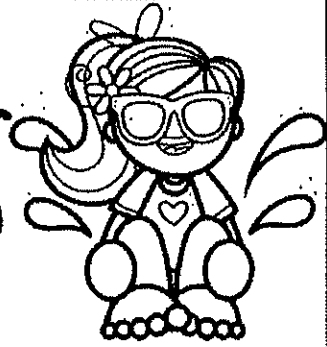
|        |             |        |       |
|--------|-------------|--------|-------|
| lazy   | pizza       | giggle | steal |
| truck  | Mr.<br>John | shout  | sleep |
| travel | tasty       | beach  | swim  |
| flower | bright      | soccer | dive  |

PARTS OF SPEECH

Name: \_\_\_\_\_

# SPLASHING SENTENCES

Highlight the nouns pink, verbs blue, and  
adjectives yellow.



1. Ruby wears shiny boots.

2. The brown dog catches a stick.

3. Carson eats an orange popsicle.

4. Diane pets the soft bunny.

5. The class rides the yellow bus.

6. My mom drives a white van.

7. Have you seen my colorful umbrella?

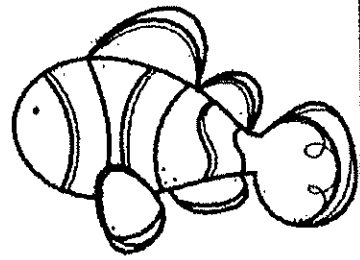
8. I see a sneaky shark in the ocean.

PARTS OF SPEECH

BY AMY LEMONS

Name: \_\_\_\_\_

# FISHY WORDS



Color the adjectives yellow and the adverbs orange.

|          |        |         |        |
|----------|--------|---------|--------|
| happily  | calmly | pretty  | sadly  |
| joyfully | silent | quietly | shy    |
| loudly   | sweet  | messy   | nicely |
| busy     | gladly | quickly | bright |

ADJECTIVE OR ADVERB?

Name: \_\_\_\_\_



# COZY CONTRACTIONS

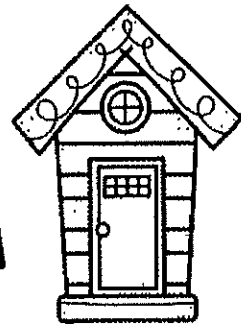
Write the contraction that can be made.

|          |           |          |           |
|----------|-----------|----------|-----------|
| did not  | they are  | he is    | I am      |
| we will  | do not    | has not  | she was   |
| will not | they have | you have | they will |
| you will | I will    | was not  | we have   |

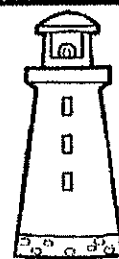
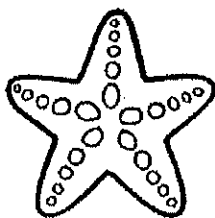
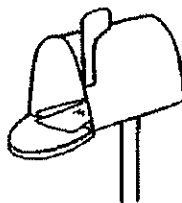
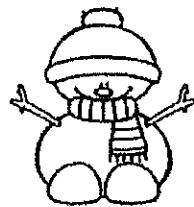
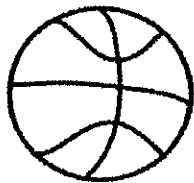
CONTRACTION

Name: \_\_\_\_\_

# COMPOUND CABANA



Write the compound word shown.

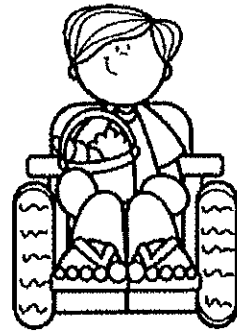


COMPOUND WORDS

Name: \_\_\_\_\_

# MY SUMMER STORY

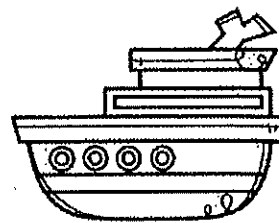
Write a story about what you have done or want to do this summer.

[illegible]

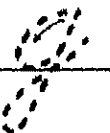
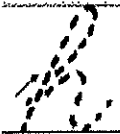
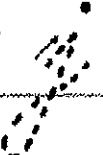
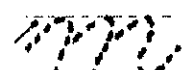
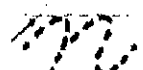
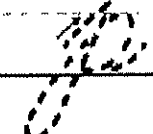
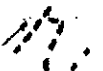
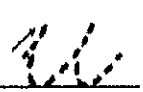
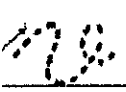
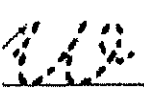
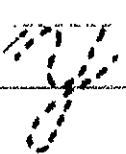
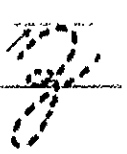
# SUMMER STORY

Name: \_\_\_\_\_

# CRUISIN' THROUGH CURSIVE



Trace the cursive letters.

|                                                                                     |                                                                                     |                                                                                      |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|    |    |    |    |
|    |    |    |    |
|    |   |    |    |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|                                                                                     |  |  |                                                                                       |

Name: \_\_\_\_\_

# SOARIN' THROUGH CURSIVE

Trace the cursive letters.

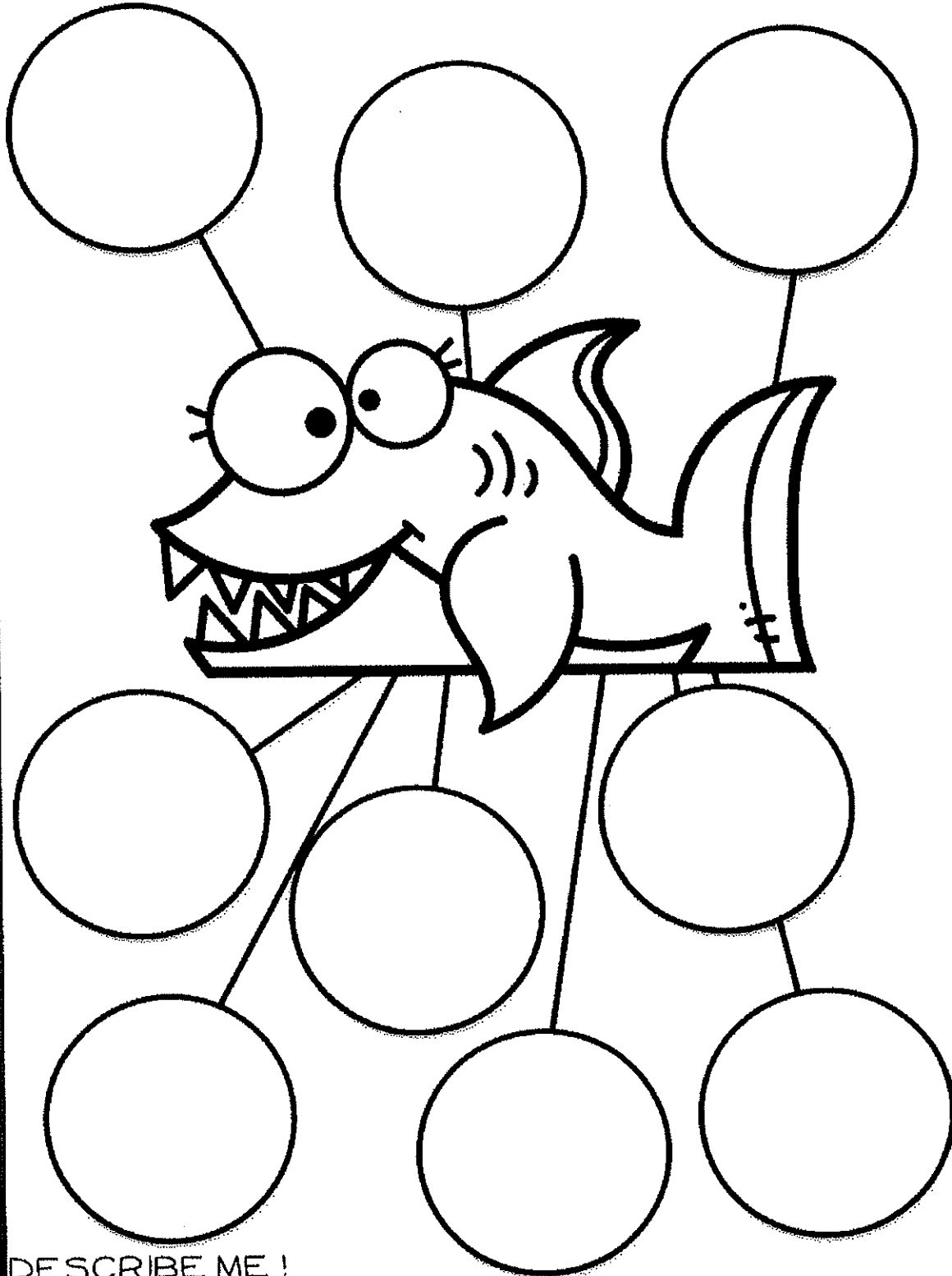


|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Name: \_\_\_\_\_

# DESCRIBE A SHARK

Describe a shark using adjectives. Write an adjective in each circle.

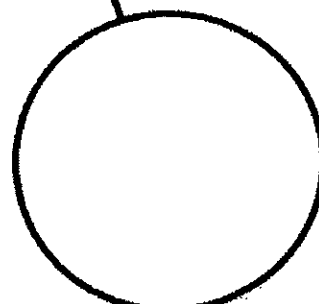
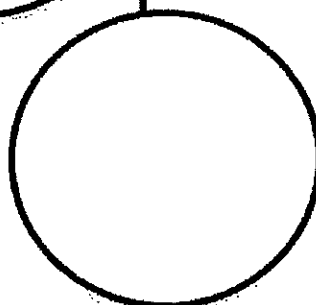
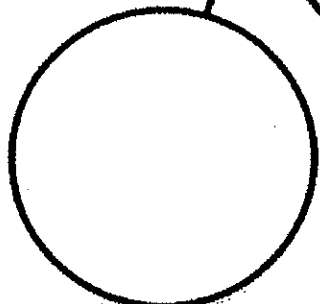
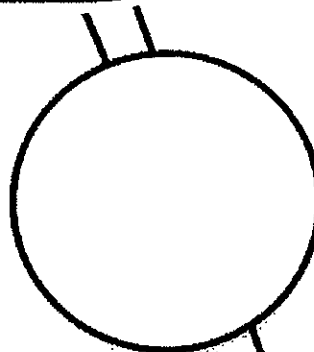
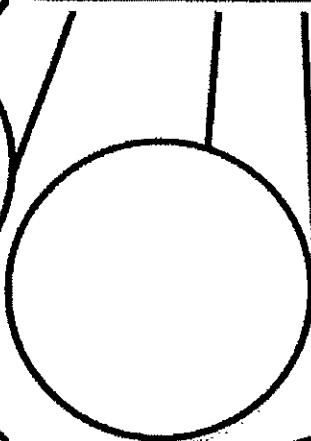
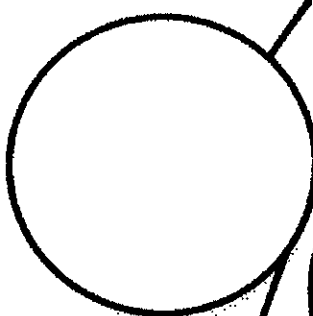
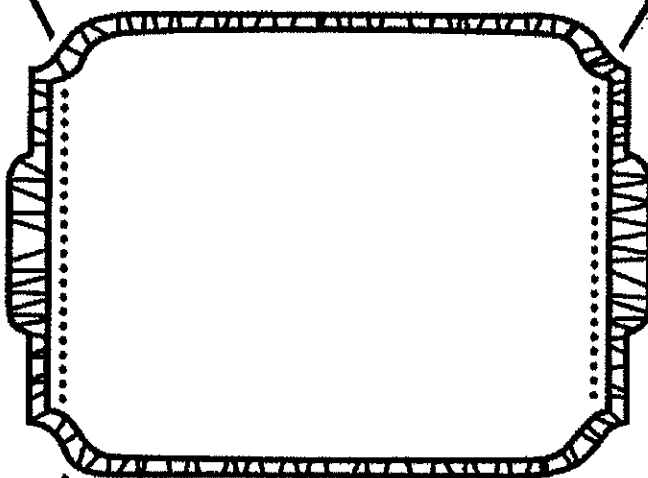
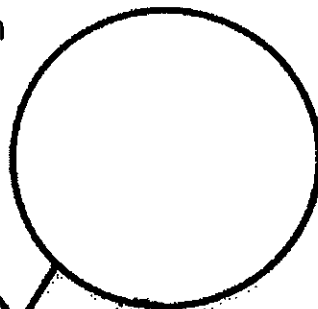
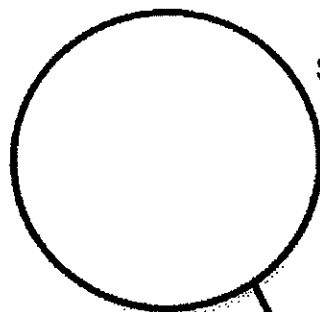


DESCRIBE ME !

Name: \_\_\_\_\_

# SUMMER ACTIONS

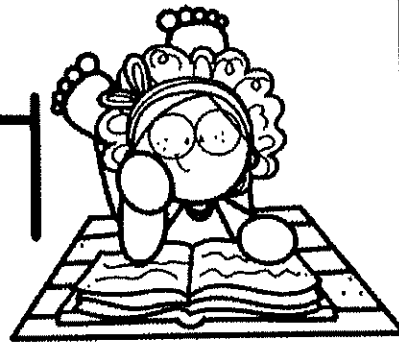
Draw a picture of you in the summer inside of the frame. In each circle, write something you do in the summer. You should have a verb in each circle.



SUMMER ACTIONS !

Name: \_\_\_\_\_

# READING THROUGH THE SUMMER



For every book that you read this summer, color in a number on your hundreds chart!

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

MY SUMMER READING LOG

BY AMY LEMONS

Name: \_\_\_\_\_

# SUMMER STAMINA



It is important to be able to read for long periods of time without interruptions or distractions. Your goal is to read for ONE HOUR without stopping! As you conquer each step, color in the boxes until you reach your goal!

|            |  |
|------------|--|
| ONE HOUR   |  |
| 50 minutes |  |
| 40 minutes |  |
| 30 minutes |  |
| 25 minutes |  |
| 20 minutes |  |
| 15 minutes |  |
| 10 minutes |  |
| 5 minutes  |  |

MY READING STAMINA

Name: \_\_\_\_\_

# SUMMER STORIES

Read a book of your choice. Write what the book is mostly about in the popsicle. Write three details from the book in the raindrops.



**MAIN IDEA**

A large, rounded rectangular shape with a small rectangular handle on the left, designed to look like a popsicle. It is intended for writing the main idea of the book.A teardrop-shaped outline with a dashed line inside, designed to look like a raindrop. It is intended for writing a detail from the book. The word **DETAIL** is printed at the bottom.

**DETAIL**

A teardrop-shaped outline with a dashed line inside, designed to look like a raindrop. It is intended for writing a detail from the book. The word **DETAIL** is printed at the bottom.

**DETAIL**

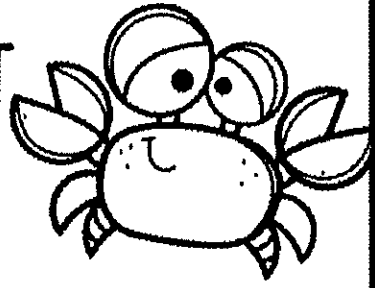
A teardrop-shaped outline with a dashed line inside, designed to look like a raindrop. It is intended for writing a detail from the book. The word **DETAIL** is printed at the bottom.

**DETAIL**

WHAT'S THE MAIN IDEA

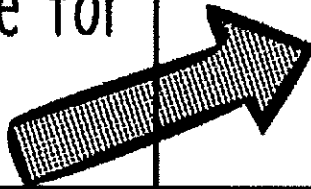
Name: \_\_\_\_\_

# CRABBY CAUSE & EFFECT

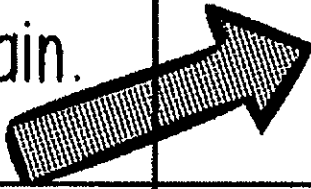


Read the cause. Think of what would happen next. Write the effect in a complete sentence.

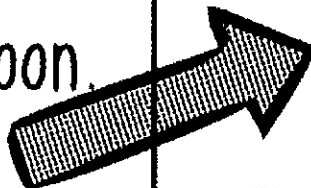
I forgot to put  
sunscreen on and  
stayed outside for  
3 hours.



We went to a  
waterpark and it  
started to rain.



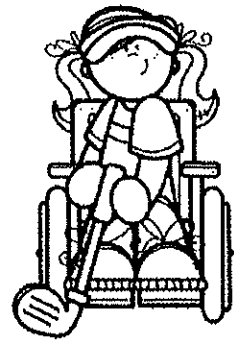
She went to  
swimming lessons  
every afternoon.



CAUSE AND EFFECT

Name: \_\_\_\_\_

# TAKING A SWING AT FACT AND OPINION



Read the sentences. Color the facts blue. Color the opinions pink.

Lions are  
predators.

That movie  
was boring.

Cheetah cubs  
are the cutest  
animals.

Fish live in the  
water.

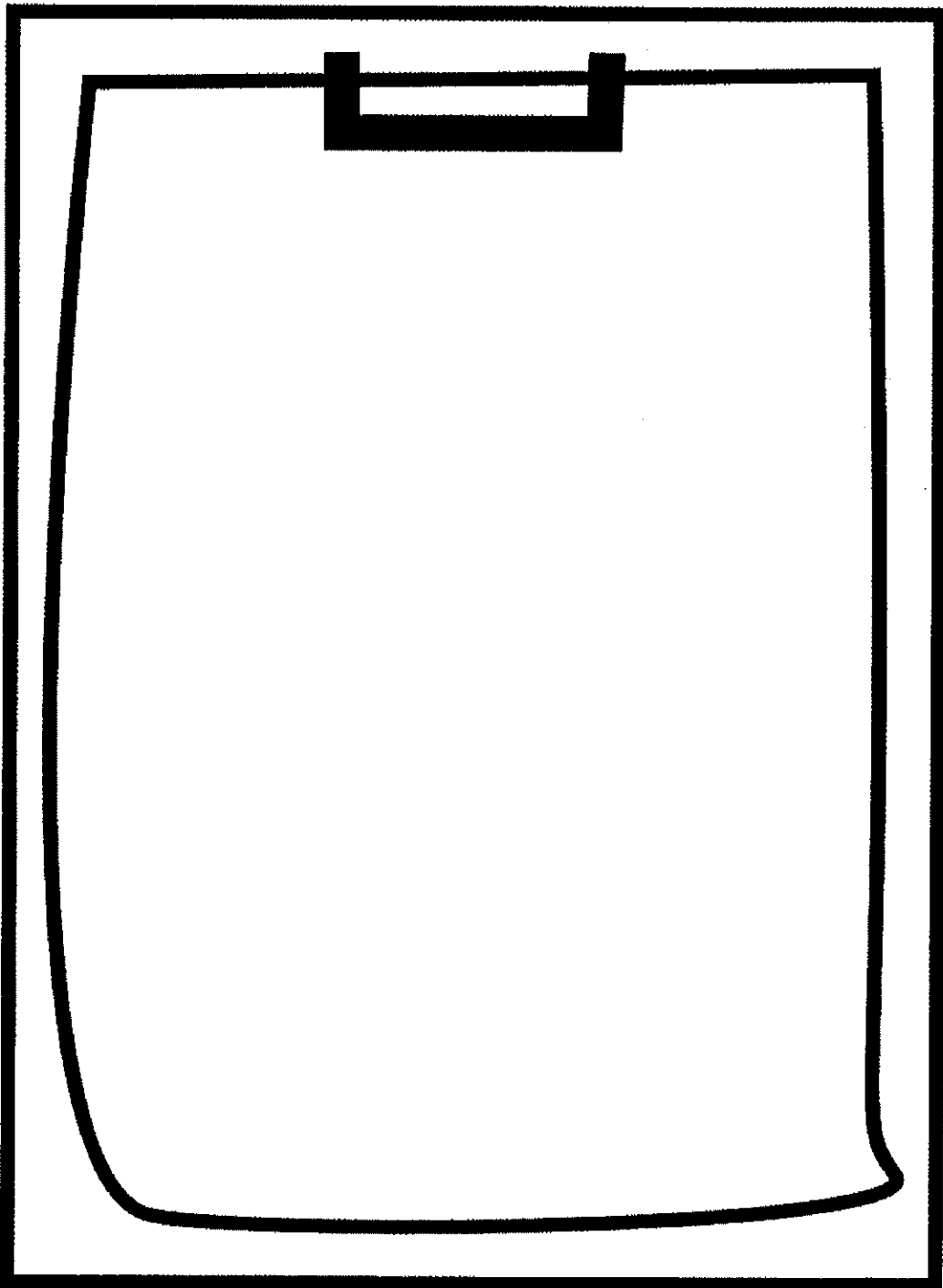
A cupcake can  
be decorated  
with icing.

The best  
vacation is  
spent at the  
beach.

Name: \_\_\_\_\_

# WHAT'S IT ABOUT?

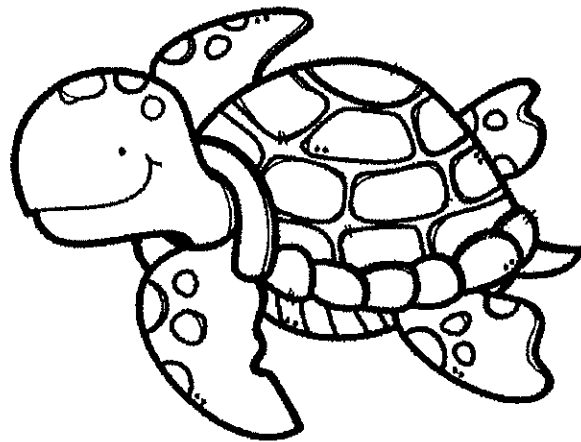
Read a book. Write a summary of the book in the clipboard below.



Name: \_\_\_\_\_

# THE SEA TURTLE

Seymour the Sea Turtle swam all day and night through the clear, blue ocean. One day he got trapped in a plastic bag, unable to get away. After several hours, a scuba diver came by and released Seymour from the bag. Seymour carefully swam away.



1. What is the problem in the story?

---

2. What is the solution?

---

What lesson can we learn from Seymour's story?

---

# S & FONTS

